

**2018-2019**

PROUD TRADITIONS, EXCITING FUTURES

**DICKINSON**  
INDEPENDENT SCHOOL DISTRICT

**EMPLOYEE HANDBOOK**

2218 FM 517 EAST • DICKINSON, TX 77539

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# Employee Handbook Acknowledgement

I hereby acknowledge awareness of the Dickinson ISD Employee Handbook. I agree to read the handbook and abide by the standards, policies, and procedures defined or referenced in this document.

Employees have the option of receiving the handbook in electronic format or hard copy.

To access the handbook on line:

- Go to [www.dickinsonisd.org](http://www.dickinsonisd.org)
  - Select STAFF
  - Select Employee handbook
- or*
- Select Department, Human Resources
  - Quicklinks

I am also aware that a copy of the employee handbook including Board policies regarding employment and student discipline is available in the main office of each campus and in the main office of each District department. To access the DISD Board Policy Manual:

- Go to [www.dickinsonisd.org](http://www.dickinsonisd.org)
- Choose Board of Trustees
- Choose Board Policy

**I will indicate my handbook acknowledgement choice on line as provided in the Back-to-School Checklist in TalentEd Records from one of the following options:**

- I choose to receive the handbook in electronic format and accept responsibility for accessing the handbook according to the instructions provided.
- I choose to receive a hard copy of the employee handbook.

The information in this handbook is subject to change. I understand that changes in district policies may supersede, modify, or render obsolete the information summarized in this booklet. As the district provides updated policy information, I accept responsibility for reading and abiding by the changes.

I understand that no modifications to contractual relationships or alterations of at-will relationships are intended by this handbook.

I understand that I have an obligation to inform my supervisor or department head of any changes in personal information, such as phone number, address, etc. I also accept responsibility for contacting my supervisor or the Executive Director for Human Resources if I have questions or concerns or need further explanation.

(HR/August, 2018)

# Introduction

The purpose of this handbook is to provide information that will help with questions and pave the way for a successful year. Not all district policies and procedures are included. Those that are have been summarized. Suggestions for additions and improvements to this handbook are welcome and may be sent to Kimberly Rich, Executive Director of Human Resources.

This handbook is neither a contract nor a substitute for the official district policy manual. Nor is it intended to alter the at-will status of noncontract employees in any way. Rather, it is a guide to and a brief explanation of district policies and procedures related to employment. These policies and procedures can change at any time; these changes shall supersede any handbook provisions that are not compatible with the change. For more information, employees may refer to the policy codes that are associated with handbook topics, confer with their supervisor, or call the appropriate district office. District policies can be accessed *online* at [www.dickinsonisd.org](http://www.dickinsonisd.org).

The complete Board Policy Manual may be found at the Dickinson Independent School District website at [www.dickinsonisd.org](http://www.dickinsonisd.org). (Click on “Board of Trustees”, “Board Policy”).

## Dickinson ISD Statement of Nondiscrimination

It is the policy of the DISD not to discriminate on the basis of race, color, national origin, sex or handicap for services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

*Es política del Distrito Escolar Independiente de Dickinson no discriminar en base de raza, color, nacionalidad de origen, sexo o discapacidad, por servicios o actividades como es requerido en el Título VI del Acto de los Derechos Civiles de 1964, según enmendado; el Título IX de la Enmiendas de Educación de 1972, según enmendado; y la Sección 504 del Acto de Rehabilitación de 1973, según enmendada.*

It is the policy of the DISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

*Es política del Distrito Escolar Independiente de Dickinson no discriminar en base de raza, color, nacionalidad de origen, sexo, discapacidad, o edad en las prácticas de empleo como es requerido por el Título VI del Acto de los Derechos Civiles de 1964, según enmendado; el Título IX de la Enmiendas de Educación de 1972; el Acto de la Discriminación de Edades de 1975, según enmendado; y la Sección 504 del Acto de Rehabilitación de 1973, según enmendada.*

For information about your rights or grievance procedures, contact the Title IX Coordinator, Robert Cobb, at 2218 East FM 517, Dickinson, TX 77539, (281) 229-6000, and/or the Section 504 Coordinator, Laurie Rodriguez, at 2218 East FM 517, Dickinson, TX 77539, (281) 229-6000.

*Para información sobre sus derechos o procedimientos de quejas, contacte el Coordinador del Título IX, Robert Cobb, en 2218 East FM 517 Dickinson, TX 77539, (281) 229-6000, y/o el Coordinador de la Sección 504, Laurie Rodríguez, en 2218 East FM 517 Dickinson, TX 77539, (281) 229-6000.*

## District Information

Public education in Dickinson began in 1891 in a single schoolhouse near Dickinson Bayou and what is now Highway 3. The school district was organized into an independent school district in 1941, when it had an enrollment of 541 students. In 1953, the Dickinson public schools consolidated with the Bacliff-San Leon schools to create the District as it is configured today. Located halfway between Houston and Galveston on the Texas Gulf Coast, the Dickinson ISD now serves approximately 11,000 students in 14 different schools who live in the cities of Dickinson, League City and Texas City and the unincorporated towns of Bacliff and San Leon.

Dickinson ISD is launching forward this year with the opening of the district's second junior high campus, Kranz Junior High. It is named for Eugene "Gene" Kranz, who is a long-time Dickinson resident and NASA pioneer who served as Mission Control Flight Director for Gemini and Apollo programs. This new campus serves half of the district's students in grades 7-8 and is also home to the junior high STEM Academy. The STEM Academy has been in place at Barber Middle School the past two years serving students in grades 5-6. The opening of Kranz Junior High is allowing the district to expand the STEM Academy to seventh grade in 2018-2019 and eighth grade the following year. The STEM Academy is open to students throughout the district to apply and is designed to increase student achievement by engaging students in innovative science, technology, engineering and math instruction.

To alleviate increasing high school student enrollment, construction is underway on a ninth grade campus next to Dickinson High School. This new campus, which will house approximately 900 high school freshman, is scheduled to open in August 2019.

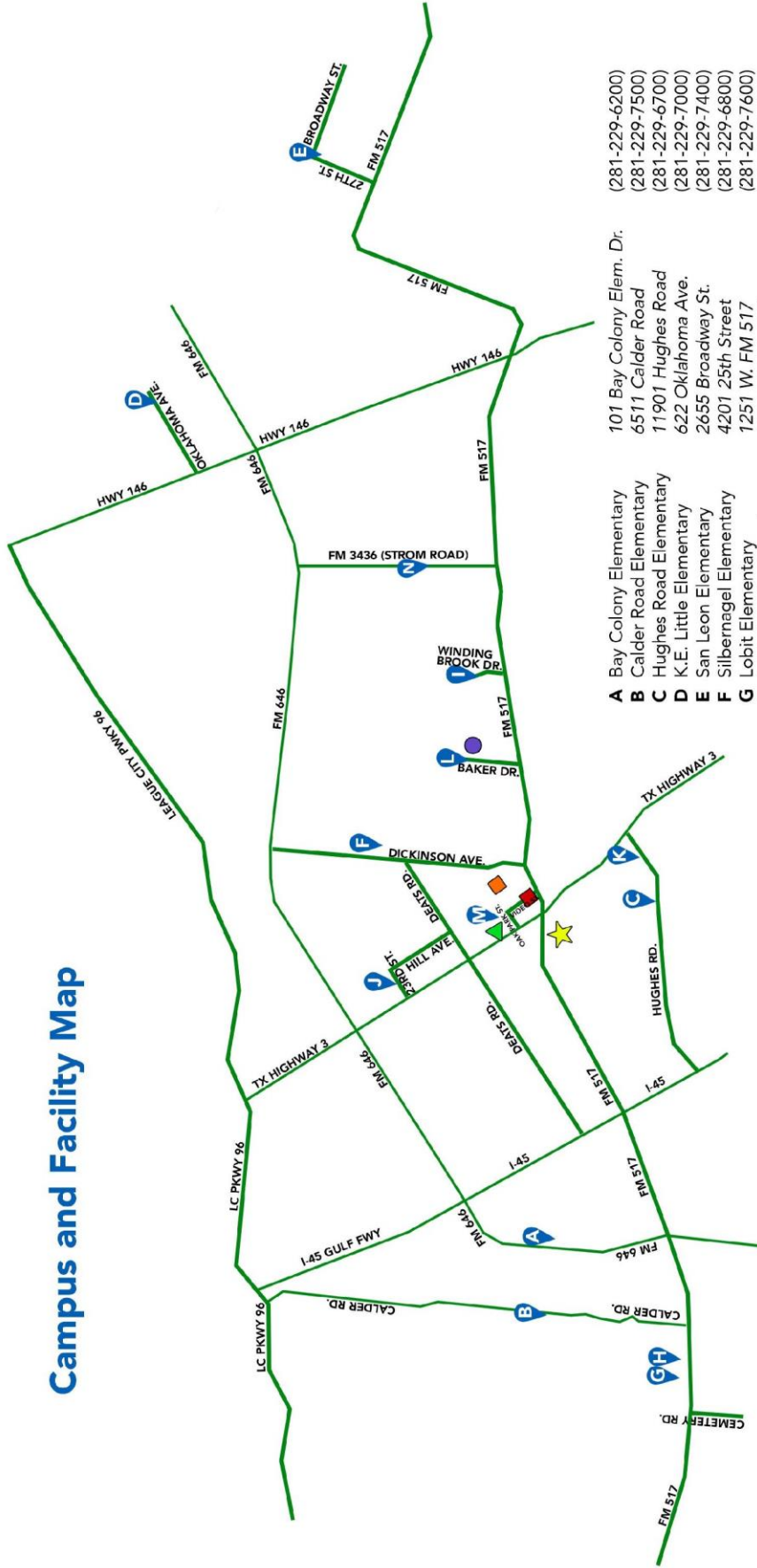
The district includes seven elementary campuses, Bay Colony Elementary, Calder Road Elementary, Hughes Road Elementary, K.E. Little Elementary, Lobit Elementary, San Leon Elementary and Silbernagel Elementary, which serve pre-kindergarten through grade four in designated attendance zones. Barber Middle School, Dunbar Middle School and Lobit Middle School are home to the district's fifth and sixth grade students. Seventh and eighth grade students attend Kranz Junior High and McAdams Junior High and students in grades 9-12 attend Dickinson High School. The Dickinson Continuation Center (DCC) provides students with a non-traditional academic learning environment in order to earn a high school diploma. The campus works with students who due to family, work or other issues might not otherwise ever obtain a high school diploma. The Dickinson Alternative Learning Center (DALC) serves assigned students. The district also offers the Gator Academy which provides employees with a cost effective daycare option for their children ages six weeks to five years.

Dickinson ISD covers 61 square miles, which is much more than the City of Dickinson boundaries. The districts' boundaries on the north take in portions of Tuscan Lakes on both sides of Highway 96. To the south, the district goes all the way to the Gulf Greyhound Dog Track on both sides of I-45 and includes the new Tanger Outlet Mall and the new Lago Mar subdivision, which will surround the outlet mall. Galveston Bay, including the communities of Bacliff and San Leon, is the district's eastern boundary. To the west, the district goes up to Cemetery Road and includes all the new communities in the Bay Colony area.

To help accommodate the growing student enrollment, voters have approved five bond issues in the past two decades totaling more than \$360 million, which has provided several new campuses as well as renovations and expansions on other campuses.

# Dickinson Independent School District

## Campus and Facility Map



- |                                    |                          |                |
|------------------------------------|--------------------------|----------------|
| <b>A</b> Bay Colony Elementary     | 101 Bay Colony Elem. Dr. | (281-229-6200) |
| <b>B</b> Calder Road Elementary    | 6511 Calder Road         | (281-229-7500) |
| <b>C</b> Hughes Road Elementary    | 11901 Hughes Road        | (281-229-6700) |
| <b>D</b> K.E. Little Elementary    | 622 Oklahoma Ave.        | (281-229-7000) |
| <b>E</b> San Leon Elementary       | 2655 Broadway St.        | (281-229-7400) |
| <b>F</b> Silbernagel Elementary    | 4201 25th Street         | (281-229-6800) |
| <b>G</b> Lobit Elementary          | 1251 W. FM 517           | (281-229-7600) |
| <b>H</b> Lobit Middle School       | 1251 W. FM 517           | (281-229-7700) |
| <b>I</b> Barber Middle School      | 5651 FM 517              | (281-229-6900) |
| <b>J</b> Dunbar Middle School      | 2901 23rd St.            | (281-229-6600) |
| <b>K</b> McAdams Jr. High          | 11415 Hughes Rd.         | (281-229-7100) |
| <b>L</b> Dickinson High School     | 3800 Baker Drive         | (281-229-6400) |
| <b>M</b> DCC/DALC                  | 2805 Oak Park Dr.        | (281-229-6350) |
| <b>N</b> Kranz Junior High         | 12850 FM 3436 Road       | (281-309-3600) |
| <b>★</b> Education Support Center  | 2218 FM 517              | (281-229-6000) |
| <b>▲</b> Technology                | 2801 Oak Park Dr.        | (281-229-6026) |
| <b>■</b> Food & Nutrition Services | 4003 Video Street        | (281-229-6060) |
| <b>■</b> Transportation            | 4005 Video Street        | (281-229-7300) |
| <b>●</b> Operations & Facilities   | 3303 Owens Drive         | (281-229-7250) |

**Dickinson Independent School District Data**  
 Student Enrollment: 11,000 • Number of Employees: 1,425



# Mission Statement, Goals and Objectives

Policy AE



## VISION OF DISD

### DISD MISSION STATEMENT

The mission of the Dickinson Independent School District is to ensure that all students have safe and successful learning opportunities that help them reach their full potential and add quality throughout their lives.

Reviewed and Ratified July 16, 2018

### VISION OF DISD As Established by the Board of Trustees

#### VISION FOR DISD AS PERCEIVED BY BOARD OF TRUSTEES:

I see a time in the future where . . . . .

All stakeholders and patrons will view the district as having purpose with consistency. This will be evidenced by campuses which exhibit safety, control and discipline as guiding principles. Child-focused leadership will be evident to all as each child is able to develop to his/her best through challenging offerings. Curriculum/program review/ improvement will be continuous and will result in rigorous programs, improved state assessment results, and other improvements which may be measured via established assessment means.

All space needs will be met with facilities conducive to learning. These facilities will provide the necessary technology and resources to insure the potential for excellence. The District's focus on providing attractive and functional facilities will set the stage for the campuses to develop an excellent learning and working environment which will display an atmosphere of teamwork and "family". In this arena the staff will accept the accountability standards while strengthening relationships, improving communications and insuring the best possible instructional program. As a result the district will be able to attract and retain quality staff. Staff members will be interacting freely and continuously with each other, parents and patrons.

The district will have a compensation plan that is affordable and effective while addressing significant concerns with a predictable, reliable revenue stream.

The district is recognized by all to be an exemplary school district.

Reviewed and Ratified June 2012

Dickinson Independent School District  
District Goals 2018-2019

The Board of Trustees, in collaboration with the administration of DISD, establishes these District Goals:

- Goal 1 DISD will provide effective teaching and learning that results in student mastery for successful college and career readiness.
- Goal 2 DISD will employ, recruit, develop, and retain highly qualified staff to maximize learning for all students and proactively engage students for success.
- Goal 3 DISD will provide a safe, healthy, secure and orderly environment for students, staff, families and community.
- Goal 4 DISD systems, services, infrastructures and facilities planning, implementation and maintenance will support and enhance the district's educational and operational services.
- Goal 5 DISD personnel will promote effective parental and community engagement through communication, participation, and partnerships in accomplishing the district's goals.

Reviewed and Ratified June 4, 2018

Dickinson Independent School District · 2218 FM 517 East, P.O. Drawer Z, Dickinson, TX 77539  
Phone: 281-229-6000 · [www.dickinsonisd.org](http://www.dickinsonisd.org)

## **Board of Trustees**

*Policies BA, BB series, BD Series, BE series*

Texas law grants the board of trustees the power to govern and oversee the management of the district's schools. The board is the policy-making body within the district and has overall responsibility for the curriculum, school taxes, annual budget, employment of the superintendent and other professional staff, and facilities. The board has complete and final control over school matters within limits established by state and federal law and regulations.

The board of trustees is elected by the citizens of the district to represent the community's commitment to a strong educational program for the district's children. Board members are elected by the school district's registered voters to three-year terms, with elections conducted annually, as follows:

Districts 3 and 4: The election for single-member districts 3 and 4 shall be held in 2018, 2021, 2024, and in three-year intervals thereafter

Districts 5, 6, and 7: The election for single-member districts 5, 6, and 7 shall be held in 2019, 2022, 2025, and in three-year intervals thereafter.

District 1 and 2: The election for single-member districts 1 and 2 shall be held in 2020, 2023, 2026, and in three-year intervals thereafter.

Candidates are elected to Single Member Districts, based on their residency in geographical areas of the district. Once elected, candidates represent all registered voters to the district. Board members serve without compensation, must be qualified voters, and must reside in the district.

Current board members include:

|                                |                       |
|--------------------------------|-----------------------|
| <b>David Swartz</b> .....      | <b>President</b>      |
| <b>Jeff Pittman</b> .....      | <b>Vice President</b> |
| <b>Veanna Veasey</b> .....     | <b>Secretary</b>      |
| <b>Mike Mackey</b> .....       | <b>Member</b>         |
| <b>Corey Magliolo</b> .....    | <b>Member</b>         |
| <b>Jessica Rodriguez</b> ..... | <b>Member</b>         |
| <b>Fritzie Samford</b> .....   | <b>Member</b>         |

The board usually meets monthly at the administration building, 2218 FM 517 East. In the event that large attendance is anticipated, the board may meet at an alternate location. Special meetings may be called when necessary. A written notice of regular and special meetings will be posted on the district web site and at the administration building at least 72 hours before the scheduled meeting time. The written notice will show the date, time, place, and subjects of each meeting. In emergencies, a meeting may be held with a two-hour notice.

All meetings are open to the public. In certain circumstances, Texas law permits the board to go into a closed session from which the public and others are excluded. Closed session may occur for such things as discussing prospective gifts or donations, real-property acquisition, certain personnel issues including employee complaints, security matters, student discipline, or to consult with attorneys regarding pending litigation.

# 2018-2019 DICKINSON ISD BOARD OF TRUSTEES MEETING DATES

EXECUTIVE SESSION BEGINS AT 6:30 P.M.

REGULAR ACTION MEETINGS BEGIN AT APPROXIMATELY 7:00 P.M.

WORKSHOP MEETINGS BEGIN AT 6:30 P.M.

| JULY 2018   | AUGUST 2018   | SEPTEMBER 2018   |
|---|---|--|
| <p>Monday, July 16<br/>Action/Workshop Meeting</p>  | <p>Monday, August 6<br/>Action Meeting</p> <p>Monday, August 27<br/>Special Called Meeting to Approve<br/>Final Budget Amendments and<br/>Year End Business &amp; Public<br/>Hearing for<br/>Budget Approval and Setting the<br/>Tax Rate</p> | <p>Monday, September 10*<br/>Action Meeting</p> <p>*(2<sup>nd</sup> Monday due to conflict of<br/>Labor Day Holiday on 1<sup>st</sup><br/>Monday)</p> <p>Monday, September 17<br/>Workshop Meeting<br/>(if needed)</p> |
| OCTOBER 2018  | NOVEMBER 2018   | DECEMBER 2018  |
| <p>Monday, October 1<br/>Action Meeting</p> <p>Monday, October 15<br/>Workshop Meeting<br/>(if needed)</p>  | <p>Monday, November 5<br/>Action Meeting</p> <p>Monday, November 12<br/>Workshop Meeting<br/>(if needed)</p>  | <p>Monday, December 10<br/>Action Meeting</p>  |
| JANUARY 2019  | FEBRUARY 2019   | MARCH 2019   |
| <p>Monday, January 14*<br/>Action Meeting<br/>*(2<sup>nd</sup> Monday due to Winter Break)</p> <p>Tuesday, January 22*<br/>Workshop Meeting<br/>(if needed)<br/>*(Tuesday due to MLK Holiday)</p> | <p>Monday, February 4<br/>Action Meeting</p> <p>Monday, February 18<br/>Workshop/Training Meeting<br/>(if needed)</p>   | <p>Monday, March 4<br/>Action Meeting</p> <p>Monday, March 25<br/>Workshop Meeting<br/>(if needed)</p>   |
| APRIL 2019  | MAY 2019  | JUNE 2019  |
| <p>Monday, April 1<br/>Action Meeting</p> <p>Monday, April 15<br/>Workshop Meeting<br/>(if needed)</p>  | <p>Monday, May 6<br/>Action Meeting</p> <p>Monday, May 20<br/>Workshop/Action Meeting<br/>Canvass Election Returns/Election<br/>of Officers</p>   | <p>Monday, June 3<br/>Action Meeting</p> <p>Monday, June 17<br/>Workshop Meeting<br/>(if needed)</p>   |

Board Approved May 7, 2018



**Dickinson ISD  
District of Innovation Plan**

**Introduction**

House Bill 1842, created and passed during the 84<sup>th</sup> Texas Legislative Session in Spring 2015, provides a unique opportunity for Texas public school districts to exempt themselves from some parts of the Texas Education Code. In order to do this, a public school district must adopt an innovation plan, as set forth in Texas Education Code Chapter 12 A.

As a District of Innovation, Dickinson ISD may be exempted from a number of state statutes and will have:

- greater local control as the decision makers over the educational and instructional model for students;
- increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- power to innovate and think differently.

HB 1842 does not allow exemptions from statutes including curriculum and graduation requirements or academic and financial accountability.

**District of Innovation Process and Timeline**

- March 31, 2016 – Special presentation for Dickinson ISD district and campus administrators by David Anthony, Raise Your Hand Texas
- April 27, 2016 – District of Innovation presentation with David Anderson at Region IV for district administrators
- Fall 2016 – Review of district plans submitted for District of Innovation
- November 15, 2016 – CAPE meeting to review and discuss District of Innovation Plans developed by districts in the Gulf Coast area of Region IV
- December 12, 2016 – District of Innovation Resolution passed by Dickinson ISD Board of Trustees and the District Educational Improvement Committee designated as the local innovation committee
- December 12, 2016 – Public Hearing to discuss purpose for District of Innovation
- December 13, 2016 – Letter from Superintendent to all district employees and teacher professional organizations informing of the district’s intent to pursue District of Innovation

- December 13, 2016 – DOI process and timeline shared with DEIC members and posted on district website
- December 15, 2016 – DOI process and timeline shared with campus and district administrators
- January 3-6, 2017 – Draft plan developed by DOI subcommittee
- January 9, 2017 – District of Innovation update provided to Board of Trustees
- January 10, 2017 – DISD District of Innovation Public Meeting
- January 10, 2017 – Draft District of Innovation Plan reviewed by DISD District Educational Improvement Committee
- January 12, 2017 – February 12, 2017 – Dickinson ISD’s District of Innovation Plan posted on the DISD website; concurrently, the plan will be submitted to Texas Education Agency Commissioner, Mike Morath
- March 6, 2017 – DISD District of Innovation Plan submitted to DISD Board of Trustees for approval
- March-April 2017 – Updates of all DOI related local and legal policies will be reviewed, revised and submitted to the Dickinson ISD Board of Trustees for approval.

## **Term**

Dickinson ISD will be recognized as a District of Innovation for a term of five years, renewable within six months of the plan’s expiration date of February 2022. If, within the term of the plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board of Trustees will appoint a committee to consider and propose additional exemptions in the form of an amendment. The plan is amendable by a majority vote of the District Educational Improvement Committee and Board of Trustees. Any amendment adopted by the Board will adhere to the same term as the original plan. Dickinson ISD will not implement two separate plans at any one time.

**Innovation Plan**

Dickinson ISD proposes flexibility and seeks an exemption in the following areas:

| <b>Teacher Certification</b>   |   |
|--|---|
| Texas Education Code §21.003, §21.044, §21.053, §21.055(d.I), §21.057(A-E), §25.7  | DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT) |
| <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• In the event a certified teacher cannot be hired for a position or a teacher is assigned to a subject outside his/her certification, the district must submit an emergency certification/exception/waiver to TEA.</li> <li>• The passing rate for the state required bilingual certification test is relatively low.</li> <li>• Many of the career pathways set forth by HB 5 require very specialized certification. The current laws limit the District’s ability to hire teachers for hard-to-fill, high demand career and technical courses when quality certified teachers are not available.</li> <li>• Proposed TAC Rule (§231.611) states that individuals assigned to deliver content instruction in a special education setting must be certified in special education and the specific content area being taught. The proposed rule change compounds the current critical staffing shortage area of special education teachers.</li> </ul>  |   |
| <p><b>Innovation:</b></p> <p>Dickinson ISD Human Resources Dept. will submit a written request for approval to fill a teaching position to the Superintendent or designee:</p> <ol style="list-style-type: none"> <li>1. For a certified teacher to teach a subject area out of his/her certified field</li> <li>2. For a certified teacher to work collaboratively with a bilingual teacher to meet the needs of ELL learners in grades K-6</li> <li>3. For a degreed, non-certified professional with career/industry experience to teach a CTE subject within his/her area of expertise</li> <li>4. For a certified special education teacher to address the special education needs of students while receiving support from teachers with appropriate content knowledge.</li> </ol> <p>The written request will outline the reason for the request and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees.</p> <p>Exemption from the Texas Education Codes would enrich the applicant pools for English Language Learners, Career Technical Education content areas and Special Education positions . This will enable more students in our ELL Program to obtain high-quality first instruction from master teachers; our secondary students will obtain the educational benefits of CTE course offerings because of the District’s flexibility to hire skilled professionals in certain trades and vocations; and our special needs population will continue to benefit from qualified special education teachers.</p> |   |

| <b>Teacher Appraisals</b>  |                        |
|--|------------------------|
| Texas Education Code §21.351 (a)(2), §21.352(a)(2)(B)  | DNA(LEGAL), DNA(LOCAL) |
| <p><b>Rationale:</b><br/>The commissioner shall adopt a recommended appraisal process and criteria on which to appraise the performance of teachers. The criteria must be based on observable, job-related behavior that includes the performance of teachers' students.</p>   |                        |
| <p><b>Innovation:</b><br/>The Dickinson ISD District and Campus Improvement Committees have adopted and support the locally developed teacher appraisal system. The evaluation criteria are rigorous, and student performance data (failure rates, passing rates, reading levels, common assessments, curriculum-based assessments, TELPAS, STAAR, PSAT and SAT) are monitored routinely. The district will update the locally developed appraisal rubric and each teacher will develop annual performance and professional goals. However, we feel student learning objectives are subjective and they will not be part of our locally developed appraisal process.</p> |                        |

| <b>Length of Instructional Day (Minimum Minutes of Instruction)</b>   |                      |
|---|----------------------|
| Texas Education Code §25.081 and 25.082   | EC(LEGAL), EB(LEGAL) |
| <p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• HB 2610 amends TEC §25.081 by eliminating language requiring 180 days of instruction and replacing it with language requiring districts to provide at least 75,600 minutes of instruction. The bill also allows school districts to add minutes as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, fuel curtailment or another calamity.</li> <li>• DISD is a fast-growing district and does not have the space to provide full-day Pre-Kindergarten. Because of this, our half-day Pre-K program does not meet time requirements.</li> </ul> |                      |
| <p><b>Innovation:</b><br/>The Dickinson ISD Superintendent or designee will determine whether to amend our District calendar to make up lost instructional time. This will eliminate a waiver request to TEA for unforeseen changes to the school calendar and will provide Dickinson ISD the opportunity to adjust school day schedules to better meet the instructional needs of students.</p> <p>Pre-Kindergarten will continue to be a half-day and this exemption will eliminate the TEA waiver.</p>   |                      |

| <b>First Day of Instruction</b>  |           |
|--|-----------|
| Texas Education Code §25.0811  | EB(LEGAL) |
| <p><b>Rationale:</b><br/>Texas Education Code states that a school district may not begin student instruction before the 4<sup>th</sup> Monday in August. This forces the district into a calendar that has minimal opportunity for teacher professional development, causes shortened grading periods when the first semester ends in December, and provides negligible time for summer school before state mandated assessment re-takes in the summer.</p> |           |



|  |             |
|--|-------------|
| <b>Innovation:</b>   |             |
| To best serve the students in Dickinson ISD, we will move the school start date for students to no earlier than the third week of August. Starting earlier will allow for creative scheduling that allows for more intentional teacher professional development throughout the school year and also allows students to have a schedule that is more conducive to their learning.   |             |
| <b>Teacher Contracts (Probationary)</b>  |             |
| Texas Education Code §21.102   | DCA(LLEGAL) |
| <b>Rationale:</b>  |             |
| <ul style="list-style-type: none"> <li>• Currently, a person who is employed as a teacher by a school district for the first time, or who has not been employed by the district for two consecutive school years, shall be employed under a probationary contract.</li> <li>• DISD is a fast-growing district and at times our staffing model is not able to accurately project class size enrollment.</li> <li>• Non-certified teachers and/or teachers that are hired after the first instructional day are not always the most qualified for the position.</li> </ul> |             |
| <b>Innovation:</b>   |             |
| In an effort to provide quality educational opportunities for all students throughout the district, DISD would like the option of offering non-certified teachers and/or late hires (after the first day of instruction) an agreement rather than a contract. This will allow for flexibility in taking timely employment actions that, in turn, would provide students with a quality teacher.  |             |

|   |             |
|---|-------------|
| <b>Student/Teacher Ratios; Class Size</b>   |             |
| Texas Education Code §25.111-13, §25.112(A-G), §25.113(A-B)   | EEB(LLEGAL) |
| <b>Rationale:</b>   |             |
| A 22 to 1 student/teacher ratio is required by State law for Kindergarten to 4 <sup>th</sup> grade classes. When a class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency, and the district must notify parents of waivers to class size limits.  |             |
| <b>Innovation:</b>  |             |
| Dickinson ISD is a fast-growth district, and for the past several years, a class size waiver to TEA has been required. Based on our observations, we believe it is not the number of students but the relationship of the teacher to students and make-up of the classroom which most directly influence the learning environment. Dickinson ISD will continuously monitor enrollment at the elementary campuses. When each teacher in a grade level has 25 students, an additional teacher will be added. A TEA waiver will not be submitted, however, the Superintendent will report enrollment to the Board of Trustees. |             |

|   |             |
|---|-------------|
| <b>Professional Development</b>   |             |
| Texas Education Code §21.451, §21.458   | DMA(LLEGAL) |
| <b>Rationale:</b>   |             |
| <ul style="list-style-type: none"> <li>• With a diverse student population, Dickinson ISD’s educators must be well equipped to meet the unique needs of each student. Currently, the district is required to implement state-mandated professional development that may not be beneficial to our staff needs.</li> <li>• The state currently lays out specific requirements for teacher mentors. An exemption from these requirements would allow DISD to determine qualified mentors based on classroom performance rather than on seniority.</li> </ul> |             |



**Innovation:**

- Dickinson ISD believes that the district level committee (EIC) is better equipped to determine professional development that will best meet the needs of local staff so that staff development can remain flexible and responsive to newly emerging data.
- As a fast-growth district, Dickinson ISD employs many new teachers each year. It is very important that mentors be effective classroom teachers who can support new teachers in their first years in the profession. Being exempt from this requirement would increase the pool of teachers from which the district could draw for our mentoring program.

**Designation of Campus Behavior Coordinator**

Texas Education Code §37.0012

FO(LEGAL)

**Rationale:**

Senate Bill 107 requires the designation of a Campus Behavior Coordinator on each campus. This person is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.

**Innovation:**

Dickinson ISD believes in a collaborative approach to discipline, with multiple people providing emotional social support to students, rather than just one person. All campus principals and assistant principals handle student discipline. Each campus administrator will serve as a Campus Behavior Coordinator in regard to student discipline, as outlined in the Dickinson ISD Student Code of Conduct.

**School District Depositories**

Texas Education Code §45.205-45.209

BDAE(LEGAL)

**Rationale:**

Districts are required to bid depository banking services at minimum every 6 years.

**Innovation:**

There are a limited number of banking entities with the interest in serving the district's financial needs. In addition, changing banks requires a burdensome administrative effort. DISD already monitors the availability of services and the pricing. Newer banking regulations are making local-government-entity business unattractive to banks, so the options are expected to remain limited in the near future.

**Summary**

Through HB 1842, Dickinson ISD will have increased flexibility and local control to make decisions. The Dickinson ISD Innovation Plan identifies current State laws from which the district seeks relief in order to best meet the needs of all stakeholders. Adjustments to Board policy will be reviewed, updated and presented to the DISD Board of Trustees.

## **Administration**

Carla Voelkel .....Superintendent (ext.6104)

Robert Cobb ..... Assistant Superintendent for Administration (ext.6102)

Ryan Boone..... Deputy Superintendent for Business & Operations (ext. 7270)

Harry Lee Courville .....Deputy Superintendent for Educational Services (ext. 6067)

Jim Rubach..... Executive Director of Facility Planning and Construction (ext.7272)

Kimberly Rich ..... Executive Director of Human Resources (ext. 6079)

Dr. Melissa Williams-Scott .....Executive Director of Information Systems (ext.6124)

Leslie Hudson .....Executive Director of Payroll (ext. 6051)

Kelly Logsdon .....Executive Director of Business Services (ext. 6048)

Julie Abram..... Director of Advanced Academics (ext. 6034)

Jimmy Anderson .....Director of Maintenance (ext. 7261)

Brian Cmaidalka .....Director of Transportation (ext. 7311)

..... Director of Bilingual/ESL/At-Risk (ext. 6035)

Tammy Dowdy ..... Director of Communications (ext. 6080)

Amanda Flannery.....Director of Education Foundation (ext. 6088)

Carla Gerdes..... Director of Human Resources (ext. 6076)

Wendy Haywood ..... Director of Custodial Services (ext. 7256)

Judy Lee ..... Director of Food and Nutrition Services (ext. 6060)

Wade McDonald ..... Director of Fine Arts (ext. 6163)

Tom Mooney.....Director of Purchasing (ext. 6160)

Ellen Morgan .....Director of Gator Academy (ext. 7930)

Chad Nuetzmann.....Director of Teacher Development & Professional Learning (ext. 7256)

Dr. Robert Pack..... Director of Assessment, Evaluation and Compliance (ext. 6054)

Angie Campbell Pulido..... Director of Federal Programs (ext. 6066)

Laurie Rodriguez ..... Director of Special Programs (ext. 6084)

Jenna Simsen..... Director of Marketing & Social Media (ext. 6085)

Lily Galindo ..... Benefits/Risk Management Coordinator (ext. 6050)

# 2018–2019 Academic Calendar

## First Semester

August 20 – December 21, 2018

## Second Semester

January 8 – May 23, 2019

## Student/Teacher Holidays

Labor Day - September 3, 2018

Thanksgiving - November 19-23, 2018

(Nov. 19-20 are Teacher Exchange Days/Student Holidays)

Christmas/Winter

December 24, 2018 - January 4, 2019

Martin Luther King Day - January 21, 2019

Spring Break - March 11-15, 2019

Easter - April 19, 2019

Memorial Day - May 27, 2019

(Teacher/Staff Holiday)

## Mentor/Protege In-Service

August 6, 2018

## New Teacher In-Service

August 7-9, 2018

## Teacher In-Service/Student Holiday

August 10, 2018

August 13-17, 2018

January 7, 2019

February 18, 2019

## Parent Conference Day/Student Holiday

November 1, 2018

## Early Release All Campuses

(2 hours early)

December 21, 2018    May 23, 2019

## Dickinson High School Graduation

To be determined

## Nine Weeks Grading Cycle

1st 9-weeks    44 days    18,920 minutes  
(08/20-10/19)

2nd 9-weeks    39 days    16,650 minutes  
(10/22-12/21)

**First Semester    83 days    35,570 minutes**

3rd 9-weeks    42 days    18,060 minutes  
(1/8-3/8)

4th 9-weeks    48 days    20,520 minutes  
(3/18-5/23)

**Second Semester    90 days    38,580 minutes**

**Total Instructional    173 days    74,150 minutes**

SD Waiver Days    5 days    2,100 minutes

**Grand Total    178 days    76,250 minutes**



## Dickinson Independent School District

| August 2018 |     |    |    |    |    |    |
|-------------|-----|----|----|----|----|----|
| S           | M   | T  | W  | T  | F  | S  |
|             |     |    | 1  | 2  | 3  | 4  |
| 5           | MP  | NT | NT | NT | TP | 11 |
| 12          | SD  | SD | SD | SD | SD | 18 |
| 19          | [20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27  | 28 | 29 | 30 | 31 |    |

| September 2018 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    |    |    |    | 1  |
| 2              | H  | 4  | 5  | 6  | 7  | 8  |
| 9              | 10 | 11 | 12 | 13 | 14 | 15 |
| 16             | 17 | 18 | 19 | 20 | 21 | 22 |
| 23             | 24 | 25 | 26 | 27 | 28 | 29 |
| 30             |    |    |    |    |    |    |

| October 2018 |     |    |    |    |    |    |
|--------------|-----|----|----|----|----|----|
| S            | M   | T  | W  | T  | F  | S  |
|              | 1   | 2  | 3  | 4  | 5  | 6  |
| 7            | 8   | 9  | 10 | 11 | 12 | 13 |
| 14           | 15  | 16 | 17 | 18 | 19 | 20 |
| 21           | [22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29  | 30 | 31 |    |    |    |

| November 2018 |                |                |    |     |    |    |
|---------------|----------------|----------------|----|-----|----|----|
| S             | M              | T              | W  | T   | F  | S  |
|               |                |                |    | wPC | 2  | 3  |
| 4             | 5              | 6              | 7  | 8   | 9  | 10 |
| 11            | 12             | 13             | 14 | 15  | 16 | 17 |
| 18            | E <sup>w</sup> | E <sup>w</sup> | H  | H   | H  | 24 |
| 25            | 26             | 27             | 28 | 29  | 30 |    |

| December 2018 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | H  | H  | H  | H  | H  | 29 |
| 30            | H  |    |    |    |    |    |

| January 2019 |                 |    |    |    |    |    |
|--------------|-----------------|----|----|----|----|----|
| S            | M               | T  | W  | T  | F  | S  |
|              |                 | H  | H  | H  | H  | 5  |
| 6            | SD <sup>w</sup> | [8 | 9  | 10 | 11 | 12 |
| 13           | 14              | 15 | 16 | 17 | 18 | 19 |
| 20           | H               | 22 | 23 | 24 | 25 | 26 |
| 27           | 28              | 29 | 30 | 31 |    |    |

| February 2019 |                 |    |    |    |    |    |
|---------------|-----------------|----|----|----|----|----|
| S             | M               | T  | W  | T  | F  | S  |
|               |                 |    |    |    | 1  | 2  |
| 3             | 4               | 5  | 6  | 7  | 8  | 9  |
| 10            | 11              | 12 | 13 | 14 | 15 | 16 |
| 17            | SD <sup>w</sup> | 19 | 20 | 21 | 22 | 23 |
| 24            | 25              | 26 | 27 | 28 |    |    |

| March 2019 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 |
| 30         | 31 |    |    |    |    |    |

| April 2019 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  |    |    |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | H  | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 |    |    |    |    |

| May 2019 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

| June 2019 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |

| July 2019 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  |    |    |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 | 31 |    |    |    |

- I Grading Period Begins
- J Grading Period Ends
- ☆ State-Mandated STAAR Test
- ^ Early Release
- H Student/Teacher Holiday
- MP Mentor/Protege Teachers
- NT New Teacher Training
- SD Staff Development (no school for students)
- TP Teacher Preparation (no school for students)
- E Teacher Exchange Day/Student Holiday
- PC Parent Conference Day/Student Holiday
- 🎓 Dickinson High School Graduation
- W TEA-Approved Staff Development Waiver Days

Board approved 2/5/18.

## School Hours for the 2018-2019 school year

### Elementary (grades K-4)

8:35 a.m. - 3:45 p.m.

(AM Pre-K)

8:35-11:40 a.m.

(PM Pre-K)

12:40 p.m.-3:45 p.m.

### Middle School/Junior High (grades 5-8)

7:55 a.m. - 3:05 p.m.

### High School (grades 9-12)

7:15 a.m. - 2:25 p.m.

## Helpful Contacts

From time to time, employees have questions or concerns. If those questions or concerns cannot be answered by supervisors or at the campus or department level, the employee is encouraged to contact the appropriate department as listed below.

|  |                                 |           |
|--|---------------------------------|-----------|
| ADA/Section 504 Coordinator .....              | Laurie Rodriguez .....          | Ext. 6084 |
| Advanced Academics.....                        | Julie Abram.....                | Ext. 6034 |
| Bilingual/ESL/At-Risk.....                     | TBA.....                        | Ext. 6035 |
| Budget.....                                    | Ryan Boone.....                 | Ext. 7270 |
| Certification .....                            | Carla Gerdes.....               | Ext. 6076 |
| Computer Technology .....                      | Dr. Melissa Williams-Scott..... | Ext. 6124 |
| Curriculum, Assessment and Compliance .....    | Dr. Jeff Pack.....              | Ext. 6054 |
| Custodial Services.....                        | Wendy Haywood .....             | Ext. 7256 |
| Education Foundation .....                     | Amanda Flannery.....            | Ext. 6088 |
| Employee Assistance Program .....              | Lily Galindo .....              | Ext. 6050 |
| Energy Education Specialist .....              | Jeff Pulkinen .....             | Ext. 6044 |
| Federal Programs/NCLB/Compensatory .....       | Angie Campbell Pulido.....      | Ext. 6066 |
| Food and Nutrition.....                        | Judy Lee .....                  | Ext. 6060 |
| Gator Academy .....                            | Ellen Morgan .....              | Ext. 7930 |
| Insurance/Benefits.....                        | Lily Galindo .....              | Ext. 6050 |
| Maintenance .....                              | Jimmy Anderson .....            | Ext. 7261 |
| Payroll.....                                   | Leslie Hudson .....             | Ext. 6051 |
| PEIMS.....                                     | Janie Gillis .....              | Ext. 6108 |
| Personnel File, Leave.....                     | Kimberly Rich.....              | Ext. 6079 |
| Public Information, Publicity.....             | Tammy Dowdy .....               | Ext. 6080 |
| Service Records .....                          | Margie Hebert .....             | Ext. 6078 |
| Special Education/Special Programs .....       | Laurie Rodriguez .....          | Ext. 6084 |
| Substitutes .....                              | Samantha Atkin.....             | Ext. 6074 |
| Teacher Development & Professional Learning .. | Chad Nuetzmann.....             | Ext. 6072 |
| Title IX Coordinator .....                     | Robert Cobb .....               | Ext. 6102 |
| Transportation.....                            | Brian Cmaidalka .....           | Ext. 7311 |
| Workers' Compensation .....                    | Lily Galindo.....               | Ext. 6050 |

## School Directory

### **Dickinson High School..... 229-6400**

3800 Baker Drive, Dickinson, Texas 77539

|   |                  |
|---|------------------|
| Principal:                                  | Dr. Billye Smith |
| Director of Career Tech. & Career Readiness | Trish Lankford   |
| Director of Athletics                       | John Snelson     |
| Assistant Director of Athletics             | Eric Anderson    |
| Dean of Instruction:                        | Dr. Leone Clark  |
| Assistant Principal                         | Laura Breaux     |
| Assistant Principal:                        | Kim Fouts        |
| Assistant Principal:                        | Alex Rodriguez   |
| Assistant Principal:                        | Philip Salazar   |
| Assistant Principal:                        | Paul Trahan      |

### **McAdams Junior High School..... 229-7100**

11415 Hughes Road, Dickinson, Texas 77539

|                      |                    |
|----------------------|--------------------|
| Principal:           | Rachelle Joseph    |
| Dean of Instruction: | Stacey Hughes      |
| Assistant Principal: | Kimberly McDougald |
| Assistant Principal: | Jaime Williams     |

### **Eugene 'Gene' Kranz Junior High School.....**

12850 FM 3436, Dickinson, Texas 77539

|                      |                  |
|----------------------|------------------|
| Principal:           | Kimberly Kelley  |
| Dean of Instruction: | Glencora Rodgers |
| Assistant Principal: | Temeka Brown     |
| Assistant Principal: | Jaime Williams   |

### **Dunbar Middle School..... 229-6600**

2901 – 23<sup>rd</sup> Street, Dickinson, Texas 77539

|                      |              |
|----------------------|--------------|
| Principal:           | Nancy Flores |
| Assistant Principal: | Tabor Jones  |

### **John & Shamarion Barber Middle School..... 229-6900**

5651 FM 517 East, Dickinson, Texas 77539

|                      |                |
|----------------------|----------------|
| Principal:           | Lindsey Suarez |
| Assistant Principal: | Melody Smith   |

### **Dickinson Alternative Education Programs..... 229-6350**

|                   |             |
|-------------------|-------------|
| <b>Principal:</b> | Wendy Chide |
|-------------------|-------------|

#### **Dickinson Continuation Center (DCC)/DALC**

2805 Oak Park, Dickinson, Texas 77539

#### **Esmond Center (GCJJAEP)**

### **Coastal Alternative Programs (CAP)..... 409-925-9700**

13302 Highway 6, Santa Fe, Texas 77510

|            |               |
|------------|---------------|
| Principal: | LaDonna Pratt |
|------------|---------------|

|  |                 |
|--|-----------------|
| <b>Lobit Education Village.....</b>  | <b>229-7600</b> |
| 1251 W FM 517<br>League City, Texas 77573  |                 |
| <b>Louis G. Lobit Elementary School.....</b>   | <b>229-7600</b> |
| Principal: Stephanie Williams<br>Assistant Principal: Stacie Muras   |                 |
| <b>Elva C/ Lobit Middle School .....</b>   | <b>229-7700</b> |
| Principal: Theresa Bruce<br>Assistant Principal: Nancy Segura  |                 |
| <b>Bay Colony Elementary.....</b>  | <b>229-6200</b> |
| 101 Bay Colony Elementary Drive, Dickinson, Texas 77539<br>Principal: Amy Smith<br>Assistant Principal: Julie O'Gea    |                 |
| <b>Calder Road Elementary School .....</b>   | <b>229-7500</b> |
| 6511 Calder Road, League City 77573-3681<br>Principal: Sophia Acevedo<br>Assistant Principal: Martha McKnight          |                 |
| <b>Kenneth E. Little Elementary School.....</b>  | <b>229-7000</b> |
| 622 Oklahoma Street, Bacliff, Texas 77518<br>Principal: Brooke Newell<br>Assistant Principal: Martha White             |                 |
| <b>Hughes Road Elementary.....</b>   | <b>229-6700</b> |
| 11901 Hughes Road, Dickinson, Texas 77539<br>Principal: Kelly Colburn Jackson<br>Assistant Principal: Hayde Lopez      |                 |
| <b>San Leon Elementary .....</b>   | <b>229-7400</b> |
| 2655 Broadway, Dickinson, TX 77539<br>Principal: Sherri Blackburn<br>Assistant Principal: Deanna Goodlet               |                 |
| <b>Silbernagel Elementary .....</b>  | <b>229-6800</b> |
| 4201 – 25 <sup>th</sup> Street, Dickinson, Texas 77539<br>Principal: Leslie Burke<br>Assistant Principal: A. J. Lemmon |                 |
| <b>Gator Academy .....</b>   | <b>229-7930</b> |
| 3606 Yupon Dickinson, Texas 77539<br>Director : Ellen Morgan   |                 |

# Employment

## **Equal Employment Opportunity**

*Policies DAA, DIA*

The Dickinson Independent School District does not discriminate against any employee or applicant for employment because of race, color, religion, gender, sex (including pregnancy), national origin, age, disability, military status, genetic information, or on any other basis prohibited by law. Additionally, the district does not discriminate against an employee or applicant who acts to oppose such discrimination or participates in the investigation of a complaint related to a discriminatory employment practice. Employment decisions will be made on the basis of each applicant's job qualifications, experience, and abilities.

Employees with questions or concerns about discrimination based on sex, including sexual harassment should contact Robert Cobb, the district's Title IX coordinator. Employees with questions or concerns about accommodations, resources, or discrimination on the basis of a disability should contact Laurie Rodriguez, the District ADA/Section 504 coordinator. Questions or concerns relating to discrimination for any other reason should be directed to the Superintendent.

## **Job Vacancy Announcements**

*Policy DC*

Announcements of job vacancies by position and location are posted on a regular basis to the district web site, [www.dickinsonisd.org](http://www.dickinsonisd.org).

## **Employment after Retirement**

*Policy DC*

Individuals receiving retirement benefits from the Teacher Retirement System (TRS) may be employed under certain circumstances on a full- or part-time basis without affecting their benefits, according to TRS rules and state law. Detailed information about employment after retirement is available in the TRS publication *Employment After Retirement*. Employees can contact TRS for additional information by calling 800-223-8778 or 512-542-6400. Information is also available on the TRS Web site ([www.trs.texas.gov](http://www.trs.texas.gov)). There is also a direct link to the TRS web site within our district web site under "Staff" then under "Professional/Organizational Resources".

## **Contract and Non-contract Employment**

*Policies DC Series*

State law requires the district to employ all full-time professional employees in positions requiring a certificate from the State Board for Educator Certification (SBEC) and nurses under probationary, term, or continuing contracts. Employees in all other positions are employed at-will or by a contract that is not subject to the procedures for non-renewal or termination under Chapter 21 of the Texas Education Code. The paragraphs that follow provide a general description of the employment arrangements used by the district.

**Probationary contracts.** Nurses and full-time professional employees new to the district and employed in positions requiring SBEC certification must receive probationary contracts during their first year of employment. Former employees who are hired after a two-year lapse in district employment or employees who move to a position requiring a new class of certification may also be employed by probationary contract. Probationary contracts are one-year contracts. The probationary period for those who have been employed in public schools for at least five of the eight years preceding employment with the district may not exceed one school year. For those with less experience, the probationary period may be three school years (i.e., three one-year contracts) with an optional fourth school year if the board determines that it is doubtful whether a term or continuing contract should be given.

**Term and continuing contracts.** Full-time professionals employed in positions requiring certification and nurses will be employed by term contracts after they have successfully completed the probationary period. Teachers employed before January 1, 1996 are employed by continuing contracts. Teachers employed after that date are employed by term contracts. Campus principals and central office administrators are employed under term contracts. The terms and conditions of employment are detailed in the contract and employment policies. All employees will receive a copy of their contract. Employment policies can be accessed online or copies will be provided upon request.

**Non-certified professional and administrative employees.** Employees in professional and administrative positions that do not require SBEC certification (such as non-instructional administrators) are employed by a one-year contract that is not subject to the provisions for non-renewal or termination under the Texas Education Code.

**Paraprofessional and auxiliary employees.** All paraprofessional and auxiliary employees, regardless of certification, are employed at will and not by contract. Employment is not for any specified term and may be terminated at any time by either the employee or the district.

## **Certification and Licenses**

*Policy DBA, DF*

Professional employees whose positions require SBEC certification or professional license are responsible for taking actions to ensure their credentials do not lapse. Employees must submit documentation that they have passed the required certification exam and/or obtained or renewed their credentials to Carla Gerdes, Director of Human Resources in a timely manner.

A certified employee's contract may be voided without due process and employment terminated if the individual does not hold a valid certificate or fails to fulfill the requirements necessary to renew or extend a temporary certificate, emergency certificate, probationary certificate, or permit. A contract may also be voided if SBEC suspends or revokes certification because of an individual's failure to comply with criminal history background checks. Contact Carla Gerdes, Director of Human Resources, if you have any questions regarding certification or licensure requirements.

## **Recertification of Employment Authorization**

*Policy DC*

At the time of hire, all employees must complete the Employment Eligibility Verification Form (Form I-9) and present documents to verify identity and employment authorization.



Employees whose immigration status, employment authorization, or employment authorization documents have expired must present new documents that show current employment authorization. Employees should file the necessary application or petition sufficiently in advance to ensure that they maintain continuous employment authorization or valid employment authorization documents. Contact Kimberly Rich, Executive Director of human Resources if you have any questions regarding reverification of employment authorization.

## **Searches and Alcohol and Drug Testing**

*Policy CO, DHE*

Noninvestigatory searches in the workplace, including accessing an employee's desk, file cabinets, or work area to obtain information needed for usual business purposes may occur when an employee is unavailable. Therefore, employees are hereby notified that they have no legitimate expectation of privacy in those places. In addition, the district reserves the right to conduct searches when there is reasonable cause to believe a search will uncover evidence of work-related misconduct. Such an investigatory search may include drug and alcohol testing if the suspected violation relates to drug or alcohol use. The district may search the employee, the employee's personal items, work areas, including district-owned technology resources, lockers, and private vehicles parked on district premises or work sites used in district business.

**Employees Required to Have a Commercial Driver's License.** Any employee who is required to have a commercial driver's license (CDL) is subject to drug and alcohol testing. This includes all drivers who operate a motor vehicle designed to transport 16 or more people, counting the driver; drivers of large vehicles; or drivers of vehicles used in the transportation of hazardous materials. Teachers, coaches, or other employees who primarily perform duties other than driving are subject to testing requirements when their duties include driving a commercial motor vehicle.

Drug testing will be conducted before an individual assumes driving responsibilities. Alcohol and drug tests will be conducted when reasonable suspicion exists, at random, when an employee returns to duty after engaging in prohibited conduct, and as a follow-up measure. Testing may be conducted following accidents. Return-to-duty and follow-up testing will be conducted when an employee who has violated the prohibited alcohol conduct standards or tested positive for alcohol or drugs returns to duty.

All employees required to have a CDL who are subject to alcohol and drug testing will receive a copy of the district's policy, the testing requirements, and detailed information on alcohol and drug abuse and the availability of assistance programs. Employees with questions or concerns relating to alcohol and drug testing policies and related educational material should contact Kimberly Rich, Executive Director of Human Resources, (281) 229-6079.

## **Health Safety Training**

*Policies DBA, DMA*

Certain employees who are involved in physical activities for students must maintain and submit to the district proof of current certification in first aid, cardiopulmonary resuscitation (CPR), the use of an automated external defibrillator (AED), concussion and extra curricular athletic activity safety. Certification or documentation of training must be issued by the American Red Cross, the American Heart Association, University of Interscholastic League or other organization that provides equivalent training and certification. Employees subject to this requirement must submit their certification or documentation to the offices of the Directors of Athletics, Special Programs and or Fine Arts by the first day of instruction.

## **Reassignments and Transfers**

*Policy DK*

All personnel are subject to assignment and reassignment by the superintendent or designee when the superintendent determines that the assignment or reassignment is in the best interest of the district. Reassignment is a transfer to another position, department, or facility that does not necessitate a change in the employment contract. Campus reassignments must be approved by the principal at the receiving campus except when reassignments are due to enrollment shifts or program changes. Extracurricular or supplemental duty assignments may be reassigned at any time. Employees who object to a reassignment may follow the district process for employee complaints as outlined in this handbook and district policy DGBA (Local).

Employees with the required qualifications for a position may request a transfer to another campus or department. A written transfer request form must be completed and signed by the employee and the employee's supervisor. Employees requesting a transfer to another campus before the school year begins must submit his/her request between **March 1 and May 1** of the preceding school year for which the request is made. The request will be signed by the Executive Director of Human Resources if the employee's qualifications are appropriate, and then forwarded to the campus(s) for which a transfer is requested. An approval by the Director of Special Programs is necessary involving any Special Programs positions. Transfer requests will be subject to available openings and approval of principals. The principal who interviews and recommends and/or denies the approval of an employee transfer will forward the transfer request to the Human Resource office. The deadline for granting a transfer is June 1. Requests for transfer during the school year will be considered only when the change will not adversely affect students and after a replacement has been found. All transfer requests will be coordinated by the Human Resource office and must be approved by the receiving supervisor.

## **Workload and Work Schedules**

*Policies DEAB, DK, DL*

**Professional employees.** Professional employees and academic administrators are exempt from overtime pay and are employed on a 10-, 11-, or 12-month basis, according to the work schedules set by the district. A school calendar is adopted each year designating the work schedule for teachers and all school holidays. Notice of work schedules including start and end dates and scheduled holidays will be distributed each school year.

Classroom teachers will have planning periods for instructional preparation, including conferences. The schedule of planning periods is set at the campus level but must provide at least 450 minutes within each two-week period in blocks not less than 45 minutes within the instructional day. Teachers and librarians are entitled to a duty-free lunch period of at least 30 minutes. The district may require teachers to supervise students during lunch one day a week when no other personnel are available.

**Paraprofessional and auxiliary employees.** Support employees are employed at will and receive notification of the required duty days, holidays, and hours of work for their position on an annual basis. Paraprofessional and auxiliary employees must be compensated for overtime and are not authorized to work in excess of their assigned schedule without prior approval from their supervisor. See Overtime Compensation on page 37 for additional information.

## **Breaks for Expression of Breast Milk**

*Policies DEAB, DG*

The district supports the practice of expressing breast milk and makes reasonable accommodations for the needs of employees who express breast milk. A place, other than a multiple user bathroom, that is shielded from view and free from intrusion from other employees and the public where the employee can express break milk will be provided.

A reasonable amount of break time will be provided when the employee has a need to express milk. For nonexempt employees, these breaks are unpaid and are not counted as hours worked. Employees should meet with their supervisors to discuss their needs and arrange break times.

## **Notification of Parents Regarding Qualifications**

*Policies DK, DBA*

In schools receiving Title I funds, the district is also required by the Every Student Succeeds Act (ESSA) to notify parents at the beginning of each school year that they may request information regarding the professional qualifications of their child's teacher. ESSA also requires that parents be notified if their child has been assigned, or taught for four or more consecutive weeks by a teacher who is does not meet applicable state certification or licensure requirements.

Texas law requires that parents be notified if their child is assigned for more than 30 consecutive instructional days to a teacher who does not hold an appropriate teaching certificate. This notice is not required if parental notice under ESSA is sent. Inappropriately certified or uncertified teachers include individuals on an emergency permit (including individuals waiting to take a certification exam) and individuals who do not hold any certificate or permit. Information relating to teacher certification will be made available to the public upon request.

Employees who have questions about their certification status can call Carla Gerdes, Director of Human Resources, (281)229-6076 or Kimberly Rich, Executive Director of Human Resources, (281) 229-6079.

## **Outside Employment and Tutoring**

*Policy DBD*

Employees are required to disclose in writing to their immediate supervisor any outside employment that may create a potential conflict of interest with their assigned duties and responsibilities or the best interest of the district. Supervisors will consider outside employment on a case-by-case basis and determine whether it should be prohibited because of a conflict of interest.

DBD (Local)

Teachers shall not privately tutor for pay, a student enrolled in a class for which the teacher will issue the student a grade.

## **Performance Evaluation**

*Policies DN Series*

Evaluation of an employee's job performance is a continual process that focuses on improvement. Performance evaluation is based on an employee's assigned job duties and other job-related criteria. All employees will participate in the evaluation process with their assigned supervisor at least annually. Written evaluations will be completed on forms approved by the district. Reports, correspondence, and memoranda also can be used to document performance information. All employees will receive a copy of their written evaluation, participate in a performance conference with their supervisor, and have the opportunity to respond to the evaluation.

## **Employee Involvement**

*Policies BQA, BQB*

At both the campus and district levels, Dickinson Independent School District offers opportunities for input in matters that affect employees. As part of the district's planning and decision-making process, employees are elected to serve on district- or campus-level advisory committees. Plans and detailed information about the shared decision-making process are available in each campus office.

## **Staff Development**

*Policy DMA*

Staff development activities are organized to meet the needs of employees and the district. Staff development for instructional personnel is predominantly campus-based, related to achieving campus performance objectives addressed in the campus improvement plan, and approved by a campus-level advisory committee. Staff development for non-instructional personnel is designed to meet specific licensing requirement (e.g., bus drivers) and continued employee skill development.

Individuals holding renewable SBEC certificates are responsible for obtaining the required training hours and maintaining appropriate documentation.

# Compensation and Benefits

## Salaries, Wages, and Stipends

*Policies DEA, DEAA, DEAB*

Employees are paid in accordance with administrative guidelines and an established pay structure. The district's pay plans are reviewed by the administration each year and adjusted as needed. All district positions are classified as exempt or nonexempt according to federal law. Professional employees and academic administrators are generally classified as exempt and are paid monthly salaries. They are not entitled to overtime compensation. Other employees are generally classified as nonexempt and are paid an hourly wage or salary and receive compensatory time or overtime pay for each hour worked beyond 40 in a workweek. (See Overtime, page 37)

All employees will receive notice of their pay and work schedules at the beginning of each school year. Classroom teachers, full-time librarians, full-time nurses, and full-time counselors will be paid no less than the minimum state salary schedule. Contract employees who perform extracurricular or supplemental duties may be paid a stipend in addition to their salary according to the district's extra-duty pay schedule.

Employees should contact Kimberly Rich, Executive Director of Human Resources (ext. 6079) or Carla Gerdes, Director of Human Resources (ext. 6076) for more information about the district's pay schedules or their own pay.

## Paychecks

**All employees are paid on the 15<sup>th</sup> and by the 30<sup>th</sup> of each month.** The district has implemented an online program allowing DISD employees to view personal information, including attendance, salary compensation, benefits, and professional degrees/certifications. **Beginning January, 2009, payroll vouchers were no longer printed, as all information can be viewed through Employee Access.** To view Employee Access you will need your user ID number (employee number), your password (SSN for first time viewing, then you may change your password). If you need assistance you may call the HR office or if you have forgotten your password you may call the Technology Help Desk at (281) 229-6028 or HR at (281) 229-6078.

Computers are available at all sites to enable employees an opportunity to access personal information.

### **To all current and previous employees:**

W2's are now available on line. Hard copies will no longer be mailed. W2's can be accessed online through the Employee Access Center.

## Frequently Asked Questions about Employee Access Center

Dickinson ISD has made it easy for you to get answers to your most frequently asked questions. Employee Access Center (EAC) is a resource that allows employees to view payroll and personnel information. Information that can be accessed includes the following:

- **Demographic Information** – Change address and contact information; view years of experience
- **Additional Information** – View education and certifications
- **Payroll Checks** – View and print payroll check history
- **Salary and Benefits** – View annual salary and current job position
- **Leave Information** – View attendance and leave information, **submit absence request for approval**
- **Print W2's** – View and print W2 information
- **Tax Information** – View filing status and exemptions
- **Deductions and Benefits** – View detailed deductions and benefit information

Just follow these steps to Employee Access Center:

- Go to [www.dickinsonisd.org](http://www.dickinsonisd.org)
- Click on the “Staff” tab (right side of the website)
- Under “Employee Information” click on “Employee Access Center”
- Enter use ID: Employee ID number (5 digits)
- Enter Password: Last four digits of Social Security) *for first time-viewing, then you may change your password if you wish (Note: May default to the entire number, no spaces or dashes)*
- Need Password or User ID assistance, please call the Help Desk at (281) 229-6028 or HR at (281) 229-6078.

## Automatic Payroll Deposit

New employees shall have their paychecks electronically deposited into a designated account. A notification period of two pay periods is necessary to activate this service. **Contact Payroll, ext. 6056** for information about the automatic payroll deposit service.

## Payroll Deductions

*Policy CFEA*

The district is required to make the following automatic payroll deductions:

- Teacher Retirement System of Texas (TRS) or Social Security employee contributions
- Federal income tax required for all full-time employees
- Medicare tax (applicable only to employees hired in this district after March 31, 1986)
- Child support and spousal maintenance, if applicable
- Delinquent federal education loan payments, if applicable

Other payroll deductions employees may elect include deductions for the employee's share of premiums for health, dental, life, and vision insurance; annuities; higher education savings plans or prepaid tuition programs; and savings deposits and loan payments through Gulf Coast Educators Federal Credit Union (GCEFCU). Employees also may request payroll deduction for payment of membership dues to professional organizations, the DISD Education Foundation, and Gator Academy, and United Way. Salary deductions are automatically made for unauthorized or unpaid leave.

**With Employee Access you will be able to view your leave information.**

|              |                                    |
|--------------|------------------------------------|
| SICK – LOCAL | Sick – local                       |
| PER BUS-ST   | Current personal business – state  |
| SICK-PR LO   | Sick – previous local              |
| SICK-PR ST   | Sick – previous state sick         |
| PB PREV ST   | Personal Business – previous state |
| NONCONTRAC   | Non-contract                       |
| SB/UII/JD    | School Business, UIL, Jury Duty    |

## Payroll Deductions Information Sheet

1. **FED TAX** Federal Withholding Tax
2. **TRS DEP** Teacher Retirement System (8.35%)
3. **457 Retirement Plan** (If not TRS) 7.5%
4. **MEDICARE** 1.45% (If hired since 1986)
5. **The following amounts apply September 1, 2018 – August 31, 20189.**

**Dickinson Independent School District**

**TRS ActiveCare Health Plan  
2018-2019**

|   | <b>ActiveCare 1-HD</b> | <b>ActiveCare Select</b> |                     |
|---|------------------------|--------------------------|---------------------|
| <b>Deductibles:</b>   |                        |                          |                     |
| (Employee only)   | \$2,750                | \$ 1,200                 |                     |
| (Employee + dep)  | \$5,500                | \$3,600                  |                     |
| <br><b>Amount Deducted Per Paycheck:</b>  |                        |                          |                     |
|   | <b>ActiveCare 1-HD</b> | <b>ActiveCare Select</b> | <b>ActiveCare 2</b> |
| Employee Only   | \$58.50                | \$145.00                 | \$266.00            |
| Employee/Spouse   | \$392.50               | \$538.50                 | \$802.50            |
| Employee/Child(ren)   | \$225.50               | \$313.00                 | \$456.50            |
| Employee/Family   | \$562.00               | \$709.00                 | \$972.00            |
| Employee/Family<br><i>(spouse a DISD employee)</i>                                    | \$437.00               | \$584.00                 | \$847.00            |
| Split Premium-Family<br><i>(spouse works at another TRS<br/>ActiveCare district))</i> | \$218.50               | \$292.00                 | \$423.50            |

| <b>Dental Insurance</b> | <b>(Amount per pay check)</b> |
|-------------------------|-------------------------------|
| Employee only           | \$ 18.12                      |
| Employee/Spouse         | \$ 41.88                      |
| Employee/Child(ren)     | \$ 44.77                      |
| Employee/Family         | \$ 53.28                      |

| <b>Vision Insurance</b> |          |
|-------------------------|----------|
| Employee                | \$ 4.95  |
| Family                  | \$ 10.48 |

**Contact Aetna 1-800-222-9205 for health insurance claim questions.**

**All other Supplemental Insurance Plan rates are based on coverage selected.** These include: Dental, Vision, Life Insurance, Disability Insurance, Cancer Insurance, Accident Insurance, Flex Spending Accounts and Pre-Tax Accounts. Enrollment for Medical and Supplemental Insurance Plans is July 16, 2018 – August 17, 2018. Medical plans and supplemental plans become effective September 1, 2018 and end August 31, 2019.

6. **Credit Union**
7. **Annuity**
8. **ATPE**
9. **TSTA**
10. **United Way**



## Health, Dental, and Life Insurance

### Policy CRD

Group health insurance coverage is provided through TRS-ActiveCare, the statewide public school employee health insurance program. The district's contribution to employee insurance premiums is determined annually by the board of trustees. Employees eligible for health insurance coverage include the following:

- Employees who are active, contributing TRS members
- Employees who are not contributing TRS members and who are employed 10 or more regularly scheduled hours per week

TRS retirees who are enrolled in TRS-Care (retiree health insurance program) are not eligible to participate in TRS-Active Care.

The insurance plan year is from September 1 through August 31. Current employees can make changes in their health insurance coverage during open enrollment each year **or** when they experience a qualifying event (e.g., marriage, divorce, birth). Detailed descriptions of insurance coverage, employee cost, and eligibility requirements are provided to all employees in a separate booklet. Employees should contact the Lily Galindo in the Benefits Office, (281)229-6050 ([egalindo@dickinsonisd.org](mailto:egalindo@dickinsonisd.org)) for more information.

New employees must enroll or decline health insurance and other benefits plans no later than 30 days from their hire date. Failure to enroll will result in loss of these insurance plans until the next enrollment date.

Enrollment for medical and supplemental insurance must be processed using the Benefits Office Online Website: [www.mybenefitshub.com/dickinsonisd](http://www.mybenefitshub.com/dickinsonisd) .

#### TRS Active Care 1-HD

A statewide health coverage PPO program that is administered through Aetna. This plan is a High Deductible Plan at \$2,750 annual deductible per employee only and \$5,500 for employee and dependents and has lower monthly premiums. Prescription drugs are subject to plan deductible. Preventive Care pays 100%. For more information see the TRS website [www.tractivecareetna.com](http://www.tractivecareetna.com)

#### TRS Active Kelsey Select

A statewide health coverage program that limits you to the use of network doctors based on the county in which you reside. The plan has a moderate monthly premium and a \$1,200 per person, \$3600 deductible per family. Prescription drugs are subject to a minimal plan year deductible, and thereafter a prescription Co-pay. Preventive Care pays 100%. For more information see the TRS website [www.tractivecareetna.com](http://www.tractivecareetna.com).

- *Note: Harris County, Montgomery County, and Fort Bend County have choice of network for Memorial Herman or Kelsey Network. Now included is Brazoria and Galveston for Memorial Herman or Kelsey.*

#### TRS Active Care 2

- *Note: This plan is a closed plan. Only participants presently enrolled in ActiveCare 2 are eligible to remain in this plan for 2018-2019. No new enrollments will be allowed.* A statewide health coverage PPO program that is administered through Aetna. This plan has a moderate monthly premium and moderate deductible (\$1000 per person, \$3000 per family). Prescription drugs are subject to a minimal plan year deductible, and thereafter a prescription Co-pay. Preventive Care pays 100%. For more information see the TRS website [www.tractivecareetna.com](http://www.tractivecareetna.com).

## **Supplemental Insurance Benefits**

### *Policy CRD*

At their own expense, employees may enroll in supplemental insurance programs through a third party insurance company that has been approved by DISD. Premiums for these programs can be paid by payroll deduction. Employees should contact the benefits office at (281) 229-6050 for more information

### **Additional Supplemental Insurance Plans**

- **Dental** – Cigna
- **Vision** – Vision Service Plan, Inc. (VSP)
- **Life Insurance**
  - Mutual of Omaha
  - Five Star
- **Cancer Insurance** – APL
- **Critical Illness** – UNUM
- **Accident Insurance** –Voya
- **Long & Short Term Disability** – (including maternity benefits) – UNUM
- **Flexible Spending Pre-Tax Accounts** (Maximum of \$2600.00 annually)  
(\$300 minimum)
- **403 (b) Tax Sheltered Savings Retirement Plans** (Maximum of \$17,500 tax sheltered per year)
- **457 (b) Tax Sheltered Savings Retirement Plans** (Maximum of \$17,500 tax sheltered per year)

Contact the benefits office at (281) 229-6050 or email [egalindo@dickinsonisd.org](mailto:egalindo@dickinsonisd.org) with questions.

## **Cafeteria Plan Benefits (Section 125)**

Employees may be eligible to participate in the Cafeteria Plan (Section 125) and, under IRS regulations, must either accept or reject this benefit. This plan enables eligible employees to pay certain insurance premiums on a pretax basis (i.e., health, accidental death and dismemberment, dental, and vision insurance). A third party administrator handles employee claims made on these accounts.

New employees must accept or reject this benefit during their first month of employment. All employees must accept or reject this benefit on an annual basis and during the specified time period.

## **Workers' Compensation Insurance**

### *Policy CRE*

The district, in accordance with state law, provides workers' compensation benefits to employees who suffer a work-related illness or are injured on the job. The district has workers' compensation coverage from Claims Administrative Services, Inc. Benefits help pay for medical treatment and make up for part of the income lost while recovering. Specific benefits are prescribed by law depending on the circumstances of each case.

All work-related accidents or injuries should be reported immediately to Amy Garza in Human Resources, (281) 229-6073 or (281) 229-6016. Employees who are unable to work due to a work-related injury will be notified of their rights and responsibilities under the Texas Labor Code. See Workers' Compensation Benefits, page 48 for information on use of paid leave for such absences.

## **Unemployment Compensation Insurance**

### *Policy CRF*

Employees who have been laid off or terminated through no fault of their own may be eligible for unemployment compensation benefits. Employees are not eligible to collect unemployment benefits during regularly scheduled breaks in the school year or the summer months if they have employment contracts or reasonable assurance of returning to service. Employees with questions about unemployment benefits should contact the Human Resources office, (281) 229-6016.

## **Teacher Retirement**

All personnel employed on a regular basis for at least four and one-half months are members of the Teacher Retirement System of Texas (TRS). Substitutes not receiving TRS service retirement benefits who work at least 90 days **a year** are eligible to purchase a year of creditable service in TRS. TRS provides members with an annual statement of their account showing all deposits and the total account balance for the year ending August 31, as well as an estimate of their retirement benefits.

Employees who plan to retire under TRS should notify Carla Gerdes, ext. 6076 as soon as possible. Information on the application procedures for TRS benefits are available from TRS at Teacher Retirement System of Texas, 1000 Red River Street, Austin, TX 78701-2698, or call 800-223-8778 or 512-542-6400. TRS information is also available on the Web ([www.trs.texas.gov](http://www.trs.texas.gov)). See page 23 for information on restrictions of employment of retirees in Texas public schools.

## **COBRA**

The Consolidated Omnibus Budget Reconciliation Act (COBRA) of 1985 entitles all covered employees to continue their health insurance coverage for up to 18 months after terminating employment with the District. This option requires that the employee (or the employee's dependents) pay both the employee's and the District's contributions for group premiums. Please call FBS at (800) 583-6908, (469) 385-4685 with questions concerning COBRA.

## **Other Benefit Programs**

### **Employee Assistance Program**

The Employee Assistance Program (EAP) is designed to help employees and their immediate family members with any type of personal problem(s) that may be affecting their life. The EAP is for all covered employees and their immediate family members, regardless of insurance coverage for family members. Contact Interface EAP at 800-324-4327 for confidential counseling services. These EAP services are a free benefit to employees.

### **403b Tax Sheltered Savings Plans/457 Savings Plans**

Employees have the option to participate in tax sheltered savings programs as a means of personal savings and investments. The payroll deduction amount reduces the employee's gross wages before any withholding tax is computed, thus reducing the amount of income tax the employee would normally pay to the Internal Revenue Service. The taxes are due when the saved funds are withdrawn in future years.

Open enrollment any time during the year is allowed for 403b Plans and 457 Plans. While there are IRS restrictions on withdrawals of funds, these plans are still an attractive way for employees to save. Contact the benefits office at (281) 229-6050 for details.

### **Credit Union**

The Gulf Coast Educators Federal Credit Union offers a variety of financial services to District employees and their immediate families. Contact the credit union in League City, Pasadena, or Pearland offices at (281) 487-9333 or 1-800-683-3863 for complete information on membership and benefits. You may also go on line at [www.gcefcu.org](http://www.gcefcu.org).

### **Extracurricular Event Passes**

All employees in the District receive free athletic passes to any athletic contest or other extracurricular competition in the District with the exception of varsity football.

### **Gator Academy**

Dickinson Gator Academy is a child care program for children six weeks to five years of age and is available for all district employees. The goal of Gator Academy is to provide children with an environment that is nurturing, safe, clean and where children are encouraged to grow as unique individuals. The curriculum is in accordance with the criteria for accreditation by the National Association for the Education of Young Children (NAEYC), the highest national accreditation available for child day care providers. For questions regarding the child care program, please feel free to call Ellen Morgan, Director of Gator Academy, (281) 229-7930.

## **Overtime Compensation**

### *Policy DEAB*

The district compensates overtime for nonexempt employees in accordance with federal wage and hour laws. Only nonexempt employees (hourly employees and paraprofessional employees) are entitled to overtime compensation. Nonexempt employees are not authorized to work beyond their normal work schedule without advance approval from their supervisor. A nonexempt employee who works overtime without prior approval will be subject to disciplinary action.

Overtime is legally defined as all hours worked in excess of 40 hours in a workweek and is not measured by the day or by the employee's regular work schedule. Nonexempt employees that are paid on a salary basis are paid for a 40-hour workweek and do not earn additional pay unless they work more than 40 hours. For the purpose of calculating overtime, a workweek begins at 12:00 a.m. Monday and ends at 11:59 p.m. on Sunday.

Employees may be compensated for overtime (i.e. hours beyond 40 in a workweek) at time-and-a-half rate with compensatory time off (comp time) or direct pay. The following applies to all nonexempt employees:

- Employees can accumulate up to 60 hours of compensatory time.
- Compensatory time must be used in the duty year that it is earned.
- Use of comp time may be at the employee's request with supervisor approval as workload permits, or at the supervisor's direction.
- An employee may be required to use comp time before using any other available paid leave (e.g., sick, personal, vacation).
- Weekly time records will be maintained on all nonexempt employees for the purpose of wage and salary administration.

## **Travel Expense Reimbursement**

### *Policy DEE*

Before any travel expenses are incurred by an employee, the employee's supervisor and budget manager must give written approval. For approved travel, employees will be reimbursed for mileage and other travel expenditures according to the current rate schedule established by the district. Employees must submit receipts, to the extent possible, to be reimbursed for **allowable** expenses other than mileage.

District personnel may participate and attend meetings, conferences and workshops that will contribute to their professional growth and development. When personnel attend these meetings at District expense, they may be required to write a report or make a presentation to members of their department or campus.

Prior approval for all travel and advance monies must be obtained from the supervisor and budget manager before any expenses are incurred. Use the DISD form "Dickinson ISD Travel Advance and Expense Report" or "Student Travel Request". All out-of-state travel must be approved by the Board of Trustees. Failure to receive approval may result in nonpayment of expenses. If advance monies have been issued, the actual expenditure report must be turned in within ten (10) days after the trip has taken place. It is important for all receipts (except meals) be attached to the travel report. If several teachers are traveling to the same activity, it is expected that they will travel together. Please refer to Employee and Student Travel Guidelines and Procedures Manual (*Fall, 2017 revision*).

# Leaves and Absences

## *Policy DEC, DECA, DECB*

The district offers employees paid and unpaid leaves of absence in times of personal need. This handbook describes the basic types of leave available and restrictions on leaves of absence. **Employees who expect to be absent for an extended period of more than five days** should call the Kimberly Rich, Executive Director of Human Resources, Ext. 6079 or Lily Galindo Ext. 6050 for information about applicable leave benefits, payment of insurance premiums, and requirements for communicating with the district.

Paid leave must be used in quarter, half or whole-day increments. Earned comp time must be used before any available paid state and local leave. **Unless an employee requests a different order, available paid state and local leave will be used** in the following order:

- Local Sick (Current)
- State Personal Business
- Previous Local Sick
- Previous State Sick
- Previous State Personal Business
- Non-contract
- *(\*Note: Unspecified days will automatically roll to the next days **with the exception of non contract days.***

Employees must follow district and department or campus procedures to report or request any leave of absence and complete the appropriate form or certification. **Leave requests must be entered in the Employee Access Center (EAC) prior to the absence or within seven (7) days after the absence. Professional and paraprofessional employees will need to enter an absence into AESOP sub calling system as well.**

**Immediate Family:** For the purpose of leave other than family and medical leave, immediate family is defined as the following:

- Spouse
- Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
- Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
- Sibling, stepsibling, and sibling-in-law
- Grandparent and grandchild
- Any person residing in the employee's household at the time of illness or death

For purposes of family and medical leave, the definition of family is limited to spouse, parent, son or daughter, and next of kin. The definition of these are found in Policy DECA (LEGAL)

A supervisor may request a doctor's certification of illness and of the employee's fitness to return to work from employees with excessive absences. Medical certification shall be made by a health care provider as defined by the Family and Medical Leave Act. [See DEC (LEGAL)] A note from a medical doctor may be required for any period of absence exceeding three consecutive days, or for any ongoing, occasional or sporadic absences related to the same illness or condition.[See DEC (LOCAL)] If an employee establishes a questionable pattern of absences, the

principal or supervisor may inquire about the necessity of such absences and may require a doctor's certification for any subsequent absence. Absence patterns on Monday and/or Friday, etc., may result in a request for a doctor's certification. Only the Superintendent or an administrator designated by the Superintendent shall approve an employee's absence from work, unless such absence is specifically provided for by Board Policy.

### **Medical Certification**

Any employee who is absent more than five days because of a personal or family illness must submit a medical certification from a qualified health care provider confirming the specific dates of the illness, the reason for the illness, and – in case of personal illness – the employee's fitness to return to work.

The Genetic Information Nondiscrimination Act of 2008 (GINA) prohibits covered employers from requesting or requiring genetic information of an individual or family member of the individual, except as specifically allowed by this law. To comply with this law, we ask that employees and health care providers do not provide any genetic information in any medical certification. 'Genetic information,' as defined by GINA, includes an individual's family medical history, the results of an individual's or family member's genetic tests, the fact an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

### **Continuation of Health Insurance**

Employees on an approved leave of absence other than family and medical leave may continue their insurance benefits at their own expense. Health insurance benefits for employees on paid leave and leave designated under the Family and Medical Leave Act will be paid by the district as they were prior to the leave. Otherwise, the district does not pay any portion of insurance premium for employees who are on unpaid leave.

**Under TRS – Active Care rules, an employee is no longer eligible for insurance through the district after six months of unpaid leave other than FML. If an employee's unpaid leave extends for more than six months, the district will provide the employee with notice of COBRA rights.**

### **Personal Leave**

- State law entitles that all employees receive five days of paid personal leave per year. Personal leave is available for use at the beginning of the year. A day of personal leave is equivalent to the number of hours per day in an employee's usual assignment, whether full-time or part-time. State personal leave accumulates without limit, is transferable to other Texas school districts and generally transfers to education service centers. Personal leave may be used for two general purposes: non-discretionary and discretionary.
- **Non-discretionary.** Leave taken for personal or family illness, family emergency, a death in the family, or active military service is considered non-discretionary leave. Reasons for this type of leave allows very little, if any advance planning. Nondiscretionary leave may be used in the same manner as state sick leave.
- **Discretionary.** Leave taken at an employee's discretion and that can be scheduled in advance is considered discretionary leave. An employee wishing to take discretionary personal leave must submit a request to his or her principal or supervisor at least five (5) days in advance of

the anticipated absence. Discretionary personal leave will be granted on a first-come, first-served basis. The effect of the employee's absence on the educational program or department operations, as well as the availability of substitutes, will be considered by the principal or supervisor.

- Discretionary leave may not last more than two (2) consecutive days.
- Discretionary leave shall not be allowed on
  - The day preceding or following a school holiday
  - The first or last day of a grading period
  - Days scheduled for end-of-semester or end-of-year exams
  - Days scheduled for state-mandated assessments, or professional or staff development days
- **Leave Proration.** If an employee separates from employment with the district before his or her last duty day of the year, or begins employment after the first duty day, state personal leave will be prorated based on the actual time employed. When an employee separates from employment before the last duty day of the school year, the employee's final paycheck will be reduced by the amount of state personal leave the employee used beyond his or her pro rata entitlement for the school year.

## State Sick Leave

State sick leave accumulated before 1995 is available for use and may be transferred to other school districts in Texas. State sick leave can be used only in half-day increments except when coordinated with family and medical leave taken on an intermittent or reduced-schedule basis or when coordinated with workers' compensation benefits.

If an employee uses more sick leave than he or she has earned, the cost of unearned sick leave will be deducted from the employee's next paycheck.

State sick leave may be used for the following reasons only:

- Employee illness
- Illness in the employee's immediate family
- Family emergency (i.e., natural disasters or life-threatening situations)
- Death in the immediate family
- Active Military Service

## *DEC (LOCAL)*

### **Definitions**

For the purposes of state sick leave accrued before May 30, 1995, and local sick leave, the term "immediate family" shall include:

1. Spouse
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands in *loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, sibling-in-law.
5. Grandparent and grandchild.
6. Any person who may be residing in the employee's household at the time of illness or death.



For the purpose of the Family and Medical Leave Act, the definition of “family” shall include only items 1, 2, 3 on the above list, but shall exclude son- or daughter-in-law and parent-in-law.

### Sick Leave

Sick leave may be used for personal illness, illness in the immediate family, family emergency, or other situations as permitted by policy.

### Family Emergency

The term “family emergency” shall be limited to natural and life-threatening situations involving the employee or a member of the employee’s immediate family.

### Workday

A workday for purposes of accumulation, use, or recording shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

## **Local Leave**

In addition to state leave, each full-time employee shall earn an additional five to six and one-half workdays of local sick leave according to the following schedule:

| Days of Contract | Number of Days Earned |
|------------------|-----------------------|
| 234 +            | 6.5                   |
| 216 – 233        | 6.0                   |
| 198 - 215        | 5.5                   |
| Less than 198    | 5.0                   |

Local sick leave shall accumulate without limit and shall be taken with no loss of pay.

### Patterns of Absence

If an employee establishes a questionable pattern of absences, the principal or supervisor may inquire about the necessity of such absences and may require a doctor’s certification for any subsequent absence.

A note from a medical doctor may be required for any period of absence exceeding three consecutive days, or for any ongoing, occasional or sporadic absences related to the same illness or condition.

Absence patterns on Monday and/or Friday, etc., may result in a request for a doctor’s certification.

Employees shall be charged leave even if a substitute is not employed.

Leave shall be recorded as follows, except in accordance with provision for intermittent leave in the Family and Medical Leave Act or when coordinated with workers’ compensation benefits as provided in this policy:

1. For positions for which a substitute is normally required, leave shall be recorded in half-day increments, even if a substitute is not employed.
2. For positions for which a substitute is not normally required, leave shall be recorded in full-/half-/quarter-day increments.
3. If the employee is taking intermittent FMLA leave, leave shall be recorded in full-/half-/quarter-day increments.

### Availability

Leave shall not be approved for more workdays than have been accumulated in prior years plus those earned during the current year. Leave for the current year shall be available for

use at the beginning of the school year. When an employee who has used more leave than he or she has accumulated ceases to be employed by the District, the cost of the unearned leave days shall be deducted from the employee's final paycheck.

#### Other Absences

Any other absences granted or days of absence shall result in a deduction of the daily rate for each day of absence, unless otherwise provided. [See DMD(LOCAL)]

#### Medical Certification

A supervisor may request a doctor's certification of illness and of the employee's fitness to return to work from employees with excessive absences. Medical certification shall be made by a health care provider as defined by the Family and Medical Leave Act. [See DEC (LEGAL).]

Release after a work-related injury requiring a doctor's visit or return after five or more consecutive workdays of absence shall necessitate a doctor's release before return to work is allowed.

*Note: Senate Bill 1669 of the 78<sup>th</sup> Legislative Session provides employees with the right to use available local sick or personal leave when called to active military service.*

### **Sick Leave Bank**

The purpose of the sick leave bank is to provide sick leave days to members of the bank in the event of an unexpected critical illness or surgery or a short-term inability to work due to a serious injury of a bank member or a member's spouse, child, or parent, causing the member to be unable to perform the duties of his or her position. Days may be requested from the bank only after the member has exhausted all accumulated sick leave, local sick leave days, and accrued vacation days.

#### Governing Committee

An elected governing committee, called the District Sick Leave Bank Board of Directors (board) shall approve or disapprove all requests for use of days from the sick leave bank. Members of the bank may appeal a decision of the board by writing a letter to the executive officer of the committee.

#### Eligibility

All full-time personnel of the District who have been employed one or more years (according to the service record) and have accumulated two or more earned local sick leave days shall be eligible for membership. Full-time employees shall be defined as those eligible for medical insurance and teachers who work at least 50 percent of the school day.

#### Enrollment Period

The effective date of membership for all employees enrolling during the enrollment period is October 1. Eligible employees who do not elect to join the bank at the first opportunity shall not be permitted to join until the subsequent enrollment period.

#### Joining the Bank

An eligible employee may join the sick leave bank by contributing at least two, but no more than five days of earned and accrued local sick leave for the current school year. The employee shall complete the enrollment process through Benefit Solver. The Human Resources Department shall verify the employee's eligibility and, upon approval, send it to the payroll department in the business office.

### Contribution of Days

Days contributed by the employee to join the sick leave bank shall be subtracted from the member's local sick leave record and become the property of the bank. Donated days shall not be returned to an employee on cancellation of membership in the bank.

### Replenishing the Bank

If a member uses three or more days from the bank during a school year, the member shall be required to donate an additional two days the following school year in order to continue membership. If the member uses fewer than three days, he or she shall donate the number of days actually used.

If the number of days in the bank falls below two times the number of participating members on September 30, continuing participants shall contribute one extra day, effective October 1. If the number of days in the bank falls below one times the number of participants, each member shall contribute two days.

An employee who terminates employment with the District forfeits membership in the bank. If the person is again hired by the District and wishes to join the sick leave bank, the employee must again contribute two days of local sick leave during the enrollment period.

Personnel on approved leave of absence shall retain membership in the bank and will not be required to donate additional days upon return to active employment.

### Restrictions on use of days from the bank:

The following restrictions shall apply to the granting of days from the sick leave bank:

1. Days may be granted only after an employee has exhausted all paid leave benefits (state leave, local sick leave, and vacation days).
2. Days may not be granted in advance of an anticipated absence.
3. Days shall be granted only for an absence of five or more consecutive days.
4. Days shall be granted only for absences from working days and shall not be granted for holidays, vacation days, or other such days for which the member would not be paid. A member shall be reimbursed only for the amount docked.
5. Days shall not be granted for any pre-existing condition known by the employee to exist on or before the date the employee joined the bank.

A pre-existing condition, for purposes of the sick leave bank, is defined as a condition for which the member received medical treatment, took prescribed medications, or consulted a physician during the 12 months prior to joining the bank.

This limitation ceases to apply on the date the member has received no medical care for the condition for a 12-month period ending on or after the effective date of membership in the bank.

6. Sick leave days shall not be granted for any period of disability during which the member is receiving benefits under the Workers' Compensation Act except to the extent that benefits may be coordinated as detailed elsewhere in this policy under PAID LEAVE OFFSET.
7. Pregnancy is not an "unexpected illness." Sick Leave Bank days shall not be granted for pregnancy.
8. Bereavement is not a "critical illness or serious injury." Sick Leave Bank days shall not be granted for bereavement leave.

9. Use of days from the bank for substance abuse treatment shall be limited to 30 days of hospitalization. A lifetime limit of one hospital confinement is imposed.
10. Use of days from the bank for mental health treatment shall be limited to 30 days of hospitalization. A lifetime limit of one hospital confinement is imposed.

#### Limitation of Number of Days Used

An employee may be granted a maximum of 15 days from the bank during the bank year. However, individual bank members may choose to donate one or more days to a specific member after that member has used 15 sick leave bank days. No bank member may receive more than 30 days total.

If a member who has received fewer than 15 days from the bank returns to work and then is ill again with the same or a different illness, the member may apply to the bank for additional days, the total not to exceed 15 days per year. Each different illness must meet the initial criteria to be eligible.

#### Carryover

Any unused sick leave bank days remaining in the bank at the end of the school year shall be carried over to the next school year.

#### Loss of rights to Sick Leave Bank Days

A member of the sick leave bank shall lose the right to use benefits of the bank for any of the following reasons:

1. Termination of employment or suspension without pay from the District.
2. Cancellation of participation made by the member at any time by submitting the proper form.
3. Being on an approved leave of absence for other than health-related reasons.
4. Choosing not to pay back the required number of days used in a prior year.
5. Termination of the sick leave bank by the school Board.

#### Procedures for applying for days

An eligible member who wishes to request days from the sick leave bank shall submit a request on the appropriate District form located on Benefit Solver within 30 days after returning to work. The following information must be provided:

1. A statement signed by the member attesting to the fact that the condition that necessitated the request was not a preexisting condition as defined by sick leave bank guidelines.
2. A completed attending physician's statement that includes:
  - (a) Identification of the nature of the illness and/or extent of injury and certification that the employee is unable to perform regularly assigned duties.
  - (b) Date of initial onset of the condition.
  - (c) Anticipated date the employee will be eligible to return to work.
  - (d) Days, if any, for follow-up examinations. The board of directors may limit the number of these days that will be reimbursed by the sick leave bank.

The board of directors will review the request and forward, within 15 working days after receipt of the request, to the payroll department and the employee the decision regarding the request for days.

If a member is critically ill or otherwise unable to file the application, the principal, immediate supervisor, or department head may initiate the request.

An applicant may be required to be examined by a physician of the District's choice for a second opinion, if approved by the Assistant Superintendent for Administration.

The board may refuse to consider any application that does not contain the required information.

#### Interpretations/Decisions

Any questions concerning membership, regulations, or application for days from the sick leave bank shall be submitted to the board of directors who will make a recommendation to the Superintendent for a decision.

#### Amendment Process

Sick leave bank guidelines may be amended upon recommendation of the board of directors and approval of the Superintendent. Substantial changes in the program, as determined by the Superintendent, shall be approved by the Board of Trustees.

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### **Family and Medical Leave (FML) – General Provisions**

The following text is from the federal notice, *Employee Rights and Responsibilities Under the Family Medical Leave Act*. Specific information that the district has adopted follow this general notice.

#### **Leave Entitlement**

Eligible employees who work for a covered employer can take up to 12 weeks of unpaid, job-protected leave in a 12-month period for the following reasons:

- The birth of a child or placement of a child for adoption or foster care;
- To bond with a child (leave must be taken within 1 year of the child's birth or placement);
- To care for an employee's spouse, child, or parent who has a qualifying serious health condition;
- For the employee's own qualifying serious health condition that makes the employee unable to perform the employee's job;
- For qualifying exigencies related to the foreign deployment of a military member who is the employee's spouse, child, or parent.

If both spouses are employed by the District, family and medical leave taken for the birth, adoption, or foster placement of a child, to care for a parent with a serious health condition, or to care for a covered military service member may be limited to a combined total of 12 weeks as determined by the needs of the District.

An eligible employee who is a covered servicemember's spouse, child, parent, or next of kin may also take up to 26 weeks of FMLA leave in a single 12-month period to care for the servicemember with a serious injury or illness.

An employee does not need to use leave in one block. When it is medically necessary or otherwise permitted, employees may take leave intermittently or on a reduced schedule.

Employees may choose, or an employer may require, use of accrued paid leave while taking FMLA leave. If an employee substitutes accrued paid leave for FMLA leave, the employee must comply with the employer's normal paid leave policies.

## **Benefits and Protections**

While employees are on FMLA leave, employers must continue the employee's health coverage as if the employees were not on leave.

Upon return from FMLA leave, most employees must be restored to the same job or one nearly identical to it with equivalent pay, benefits, and other employment terms and conditions.

An employer may not interfere with an individual's FMLA rights to retaliate against someone for using or trying to use FMLA leave, opposing any practice made unlawful by the FMLA, or being involved in any proceeding under or related to the FMLA.

## **Eligibility Requirements**

An employee who works for a covered employer must meet three criteria in order to be eligible for FMLA leave. The employee must:

- Have worked for the employer for at least 12 months;
- Have at least 1250 hours of service in the 12 months before taking leave;\* and
- Work at a location where the employer has at least 50 employees within 75 miles of the employee's worksite.

\*Special hours of service eligibility requirements apply to airline flight crew employees.

## **Requesting Leave**

Generally, employees must give 30-days' advance notice of the need for FMLA leave. If it is not possible to give 30-days' notice, an employee must notify the employer as soon as possible and, generally, follow the employer's usual procedures.

Employees do not have to share a medical diagnosis, but must provide enough information to the employer so it can determine if the leave qualifies for FMLA protection.

Sufficient information could include informing an employer that the employee is or will be unable to perform his or her job functions, that a family member cannot perform daily activities, or that hospitalization or continuing medical treatment is necessary. Employees must inform the employer if the need for leave is for a reason for which FMLA leave was previously taken or certified.

Employers can require a certification or periodic recertification supporting the need for leave. If the employer determines that the certification is incomplete, it must provide a written notice indicating what additional information is required.

## **Employer Responsibilities**

Once an employer becomes aware that an employee's need for leave is for a reason that may qualify under the FMLA, the employer must notify the employee if he or she is eligible for FMLA leave and, if eligible, must also provide a notice of rights and responsibilities under the FMLA. If the employee is not eligible, the employer must provide a reason for ineligibility.

Employers must notify the employees if leave will be designated as FMLALA leave, and if so, how much leave will be designated as FMLA leave.

## **Local Family and Medical Leave Provisions**

Eligible employees can take up to 12 weeks of unpaid leave in the 12-month period beginning on the first duty day of the school year.

### **Use of Paid Leave**

FML runs concurrently with accrued sick and personal leave, temporary disability leave, compensatory time, assault leave, and absences due to a work-related illness or injury. The district will designate the leave as FML, if applicable, and notify the employee that accumulated leave will run concurrently.

### **Combined Leave for Spouses**

Spouses who are employed by the district are limited to a combined total of 12 weeks of FML to care for a parent with a serious health condition; or for the birth, adoption, or foster placement of a child. Military caregiver leave for spouses is limited to a combined total of 26 weeks.

### **Intermittent Leave**

When medically necessary or in the case of a qualifying exigency, an employee may take leave intermittently or on a reduced schedule. The district does not permit the use of intermittent or reduced-schedule leave for the care of a newborn child or for adoption or placement of a child with the employee.

### **Fitness for Duty**

An employee that takes FML due to the employee's own serious health condition shall provide, before resuming work, a fitness-for-duty certification from the health care provider. If certification of the employee's ability to perform essential job functions is required, the district shall provide a list of essential job functions (e.g., job description) to the employee with the FML designation notice to share with the health care provider.

### **Reinstatement.**

An employee returning to work at the end of FML will be returned to the same position held when the leave began or to an equivalent position with equivalent employment benefits, pay, and other terms and conditions of employment.

In certain cases, instructional employees desiring to return to work at or near the conclusion of a semester may be required to continue on family and medical leave until the end of the semester. The additional time off is not counted against the employee's FML entitlement, and the district will maintain the employee's group health insurance and reinstate the employee at the end of the leave according to the procedures outlined in policy (see DECA (LEGAL)).

### **Failure to Return.**

If, at the expiration of FML, the employee is able to return to work but chooses not to do so, the district may require the employee to reimburse the district's share of insurance premiums paid during any portion of FML, when the employee was on unpaid leave. If the employee fails to return to work for a reason beyond the employee's control such as a continuing personal or family serious health condition or a spouse being unexpectedly transferred more than 75 miles from the district, the district may not require the employee to reimburse the district's share of premiums paid.

### **District Contact**

Employees that require FML or have questions should contact Kimberly Rich, Executive Director of Human Resources, ext. 6079, for details on eligibility, requirements, and limitations.

## **Temporary Disability**

**Certified Employees.** Any full-time employee whose position requires certification from the State Board of Educator Certification (SBEC) is eligible for temporary disability leave. The purpose of temporary disability leave is to provide job protection to full-time educators who cannot work for an extended period of time because of a mental or physical disability of a temporary nature. Temporary disability leave must be taken as a continuous block of time. It may not be taken intermittently or on a reduced schedule. Pregnancy and conditions related to pregnancy are treated the same as any other temporary disability.

Employees must request approval for temporary disability leave. An employee's notification of need for extended absence due to the employee's own medical condition shall be accepted as a request for temporary disability leave. The request must be accompanied by a physician's statement confirming the employee's inability to work and estimating a probable date of return. If disability leave is approved, the length of leave is no longer than 180 calendar days for educators. The District has chosen to extend a temporary disability leave of 60 days to all auxiliary employees.

If an employee is placed on temporary disability leave involuntarily, he or she has the right to request a hearing before the board of trustees. The employee may protest the action and present additional evidence of fitness to work.

When an employee is ready to return to work, the Executive Director of Human Resources should be notified at least 30 days in advance. The return-to-work notice must be accompanied by a physician's statement confirming that the employee is able to resume regular duties. Certified employees returning from leave will be reinstated to the school to which they were previously assigned if an appropriate position is available. If an appropriate position is not available, the employee may be assigned to another campus, subject to the approval of the campus principal. If a position is not available before the end of the school year, the employee will be reinstated to a position at the original campus at the beginning of the following school year. After an employee has exhausted all days of earned leave as well as all days of temporary disability leave, and is still unable to return to work, an employee may be terminated in accordance with Board-adopted policy. [See DCD and DF series].

## **Workers' Compensation Benefits**

An employee absent from duty because of a job-related illness or injury may be eligible for workers' compensation weekly income benefits if the absence exceeds seven calendar days.

An employee receiving workers' compensation wage benefits for a job-related illness or injury shall be assigned to family and medical leave, if applicable. The employee shall inform the appropriate administrator whether he or she chooses to use available paid leave while receiving workers' compensation wage benefits. [See CRE (LEGAL)]

An employee who chooses to use paid leave shall have his or her weekly workers' compensation wage benefit supplemented up to the pre-injury weekly wage. The District shall charge the employee's accrued leave proportionately until the available leave is exhausted. [See CRE (LEGAL)]



## **Assault Leave**

Assault leave provides extended job income and benefits protection to an employee who is injured as the result of a physical assault suffered during the performance of his or her job. An incident involving an assault is a work-related injury, and should be immediately reported to Amy Garza, HR Generalist, extension 6073.

An injury is treated as an assault if the person causing the injury could be prosecuted for assault or could not be prosecuted only because that person's age or mental capacity renders the person non-responsible for purposes of criminal liability.

An employee who is physically assaulted at work may take all the leave time medically necessary (up to two years) to recover from the physical injuries he or she sustained. At the request of an employee, the district will immediately assign the employee to assault leave. Days of leave granted under the assault leave provision will not be deducted from accrued personal leave and must be coordinated with workers' compensation benefits. Upon investigation the district may change the assault leave status and charge leave used against the employee's accrued paid leave. The employee's pay will be deducted if accrued paid leave is not available.

## **Bereavement Leave (Funeral Leave)**

Use of state leave and/or local sick leave for death in the immediate family shall not exceed five workdays per occurrence, subject to the approval of the District.

## **Jury Duty**

The district provides paid leave to employees who are summoned to jury duty. Employees who report to the court for jury duty may keep any compensation the court provides. An employee should report a summons for jury duty to his or her supervisor as soon as it is received and may be required to provide the district a copy of the summons to document the need for leave.

Any employee may be required to report back to work as soon as they are released from jury duty. The supervisor may consider the travel time required and the nature of the individual's position when determining the need to report to work. A copy of the release from jury duty or of documentation of time spent at the court may be required.

## **Compliance with a Subpoena**

Employees will be paid while on leave to comply with a valid subpoena to appear in a civil, criminal, legislative, or administrative proceeding and will not be required to use personal leave. Employees may be required to submit documentation of their need for leave for court appearances.

## **Truancy Court Appearances**

An employee who is a parent, guardian of a child, or a court-appointed guardian ad litem of a child who is required to miss work to attend a truancy court hearing may use personal leave or compensatory time for the absence. Employees who do not have paid leave available will be docked for any absence required because of the court appearance.

## **Religious Observance**

The district will reasonably accommodate an employee's request for absence for a religious holiday or observance. Accommodations such as changes to work schedules or approving a day of absence will be made unless they pose an undue hardship to the district. The employee may use any accumulated personal leave for this purpose. Employees who have exhausted applicable paid leave may be granted an unpaid day of absence.

## **Military Leave**

**Paid Leave for Military Service.** Any employee who is a member of the Texas National Guard, Texas State Guard, reserve component of the United States Armed Forces, or a member of a state or federally authorized Urban Search and Rescue Team is entitled to paid leave when engaged in authorized training or duty ordered by proper authority. Paid military leave is limited to 15 days each fiscal year. In addition, an employee is entitled to use available state and local personal or sick leave during a time of active military duty.

**Re-employment after Military Leave.** Employees who leave the district to enter into the United States uniformed services or who are ordered to active military duty as a member of the military force of any state (e.g. National Guard or State Guard) may return to employment if they are honorably discharged. Employees who wish to return to the district will be re-employed provided they can be qualified to perform the required duties. Employees returning to work following military leave should contact Kimberly Rich, Executive Director of Human Resources , ext. 6079. In most cases, the length of federal military service cannot exceed five years.

### **Continuation of Health Insurance**

Employees who perform service in the uniformed services may elect to continue their health plan coverage at their own cost for a period not to exceed 24 months. Employees should contact Lily Galindo, extension 6050, for details on eligibility, requirements, and limitations.

# Employee Relations and Communications

## Employee Recognition and Appreciation

Continuous efforts are made throughout the year to recognize employees who make an extra effort to contribute to the success of the district. Employees are recognized at board meetings, in the district newsletter, and through special events and activities. Recognition and appreciation activities also include the following:

### Service Awards Banquet

Each year the Board recognizes the men and women who have contributed many years of service to the Dickinson school system. Awards are presented to those individuals celebrating their 10, 15, 20, 25, 30, 35, 40, 45, and 50 years of service with DISD. Special recognition is given to DISD employees who have retired during the past year.

### Teacher of the Year

Each year Region IV Education Service Center in cooperation with the Texas Education Agency holds the Teacher of the Year campaign in order to assist school districts in recognizing its exemplary teachers. The nomination and application process is extensive and requires that candidates demonstrate service not only to students and education, but to their communities.

### Other Recognition

The District's administration is committed to publicizing and recognizing the numerous examples of educational quality in the DISD. The Public Information office can assist in recognizing achievement by disseminating news releases and photos to area newspapers and in the district newsletter, "Dialogue" and electronic newsletter, "Gator Bytes". Send student recognition information to the Public Information Office.

## District Communications

Throughout the school year, the Public Information office publishes newsletters, brochures, fliers, calendars, news releases, and other communication materials. These publications offer employees and the community information pertaining to school activities and achievements.

The DISD keeps its employees and taxpayers well informed of events and achievements through a proactive two-way communication program. The Public Information office maintains a steady flow of news articles to the media, and the district newsletter "Dialogue" is mailed to all district residents twice a year informing the community of school news, events and various activities. An electronic newsletter, "Gator Bytes", keeps parents, employees and the community informed on a regular basis about district news. To sign up for this e-mail newsletter visit our website at [www.dickinsonisd.org](http://www.dickinsonisd.org). In 2012-2013 Dickinson ISD expanded communication to Facebook and Twitter at [www.facebook.com/dickinsonschools](http://www.facebook.com/dickinsonschools) and follows us on Twitter at #dickinsonisd.

Parents may sign up for Family Access at their child's school. This program allows parents to go online and view their child's grades and attendance information on a daily basis. District information may be found on the DISD web page at [www.dickinsonisd.org](http://www.dickinsonisd.org).

The District's annual performance is summarized in the AEIS (Academic Excellence Indicator System) report. This report is available at each campus for review. The Dickinson Independent School District seeks communication from input regarding the educational process through various community teams, advisory councils and written suggestions.

# Complaints and Grievances

## *Policy DGBA*

In an effort to hear and resolve employee concerns or complaints in a timely manner and at the lowest administrative level possible, the board has adopted an orderly grievance process. Employees are encouraged to discuss their concerns or complaints with their supervisors or an appropriate administrator at any time.

The formal grievance process provides all employees with an opportunity to be heard up to the highest level of management if they are dissatisfied with an administrative response. Once all administrative procedures are exhausted, employees can bring concerns or grievances to the board of trustees.

## ***DGBA(LOCAL)***

### Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

### Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as provided below:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.
3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with DIA.
4. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with DIA.
5. Complaints concerning instructional materials shall be submitted in accordance with EFA.
6. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
7. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
8. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

### Notice to Employees

The District shall inform employees of this policy.

### Guiding Principles

The Board encourages employees to discuss their concerns and complaints through informal conferences with their supervisor, principal, or other appropriate administrator.

Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

### Direct Communication with Board Members

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

### Formal Process

If an informal conference regarding a complaint fails to reach the outcome requested by the employee, he or she may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

### Freedom From Retaliation

Neither the Board nor the administration shall unlawfully retaliate against any employee for bringing a concern or complaint.

### Whistleblower Complaints

The complaint shall first be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Time lines for the employee and the District set out in this policy may be shortened to enable the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

### Complaints against Supervisors

Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaints alleging a violation of law by the Superintendent may be made directly to the Board or designee.

### General Provisions

A grievance must specify the individual harm alleged. An employee is prohibited from bringing separate or serial grievances regarding the same event or action. All time limits shall be strictly complied with unless modified by mutual consent. Costs of any grievance shall be paid by the party incurring them.

### Consolidation

When the Superintendent determines that two or more individual grievances are sufficiently similar in nature and remedy to permit their resolution through one proceeding, he or she may consolidate the grievances.

### Definitions

For purposes of this policy, “days” shall mean working days on a regular school calendar, or regular business days when school is not in session, except as provided below [see WHITSTLEBLOWER COMPLAINTS, above].

Extenuating circumstances may allow the administration to schedule the meeting outside the parameters established by policy. It is not necessary to achieve a mutually acceptable date for the grievance meeting, but reasonable (at least three days) notice must be given to allow the employee an opportunity to properly prepare for the meeting.

### Attendance

The person or persons responsible for hearing the presentation of the grievance at any level shall make rulings on who may or may not be in attendance during the presentation:

1. If the presentation is at Level Three, during an open session of the Board, witnesses may be excluded from the presentation except as they may be called to present.
2. At Level One, Level Two, or a closed meeting (or hearing officer) presentation, all persons except the grievant and his or her legal representative may be excluded.
3. Final authority is delegated to the person or persons responsible for hearing the grievance when questions arise as to who may attend.

### Audio Recording

As provided by law, an employee shall be permitted to take an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

### Initiating Grievance

Unless otherwise specified in policy, an employee shall initiate a grievance as provided at LEVEL ONE, below.

#### **LEVEL ONE**

An employee who has a grievance shall request a conference with the principal or immediate supervisor by submitting the grievance in writing, stating reasons for the grievance and the solution sought. Evidence, documentation, statements, and the like must accompany the grievance, along with a list of witnesses to be called to substantiate the complaint. The request must be filed within 15 days of the time the employee first knew or should have known of the event or series of events about which the employee is complaining.

For any complaint that has more involvement than an answer to a question or a single concern regarding an action or inaction of an employee or officer of the District, the complaint/grievance shall be submitted in written detail.

The written grievance shall be sufficiently detailed to include:

1. The specific complaint(s).
2. Alleged harm to the employee.
3. Brief summary of evidence and/or witness statements to be considered in reviewing the complaint/grievance.
4. Relief requested.

The principal or supervisor may set reasonable time limits for presentation of the grievance.

Witness statements or personal testimony of witnesses may be heard at Level One during the Level One conference.

The principal or supervisor shall hold the conference within seven days after receipt of the written request. The principal or supervisor shall have seven days following the conference within which to respond.

Any response by the principal or supervisor shall be in writing.

#### **LEVEL TWO**

If the outcome of the conference at Level One is not to the employee's satisfaction or if the time for a response has expired, the employee may request a conference with the

Superintendent or designee to discuss the grievance. The request shall be in writing on a form provided by the District and must be filed within seven days following receipt of a written response or, if no written response is received, within seven days of the response deadline.

For consideration at Level Two, the employee shall submit a copy of the original grievance/complaint along with a copy of the Level One response, on the form provided by the District. Documentation/evidence not presented at Level One shall not be allowed or considered. The employee shall also specify:

1. Which portion of the original complaint remains unresolved.
2. Alleged harm to the employee of the unresolved portion of the complaint.
3. Brief summary of evidence and/or witness statements to be considered in reviewing the complaint/grievance at Level Two.
4. Relief requested.

The Superintendent or designee may set reasonable time limits for presentation of the grievance.

At Level Two, the Superintendent or designee is not required to consider documentation not submitted at Level One, hear witnesses not previously heard, nor consider issues not previously submitted at Level One, nor any item not included in the written request for review at Level Two.

At Level Two, the Superintendent or designee shall not be obligated to contact witnesses outside the time allotted for the grievance presentation.

The Superintendent or designee shall hold the conference within seven days after receipt of the written request. The Superintendent or designee shall have seven days following the conference within which to respond.

### **LEVEL THREE**

If the outcome of the conference at Level Two is not to the employee's satisfaction or if the time for a response has expired, the employee may request a review of the matter by the Board or Board's designee. The request shall be in writing on a form provided by the District and must be filed within seven days following receipt of a written response or, if no written response is received, within seven days of the response deadline. A schedule shall be set to allow presentation of the grievance at Level Three:

1. If by the Board's designee, within seven days.
2. If by the Board, at the next available opportunity to schedule a properly called Board meeting.

The grieving party shall be notified of the date and time of the scheduled presentation at least 72 hours prior to the scheduled presentation, unless it is mutually agreed to waive this provision.

#### If heard by the Board

The Board may set reasonable time limits. The proceeding before the Board shall be recorded by audio-tape or court reporter. The Board is not required to consider documentation not previously submitted, hear witnesses not previously heard, nor consider issues not previously presented at a lower level. If the Board chooses to respond, it may announce its decision at a meeting or respond in writing at any time up to and including the next regularly scheduled Board meeting (if more than seven days after the Level Three proceeding). The lack of a response by the Board upholds the administrative decision at Level Two.

#### If heard by the Board's Designee

The Superintendent or designee shall provide the Board's designee with copies of the employee's original grievance, all responses, and any written documentation previously submitted by the employee and the administration. The Board's designee is not required to consider documentation not previously submitted or issues not previously presented.

The Level Three proceeding before the Board's designee shall be recorded by audiotape or by court reporter. The Hearing Officer may set reasonable time limits. The Board's designee shall consider the grievance and may request a response from the administration.

#### Recommendation to the Board (If heard at Level Three by a Designee)

The Board's designee shall make a recommendation to the Board at a regular meeting as soon thereafter as practicable. The proceeding before the Board shall be recorded by audiotape or court reporter.

The employee shall be provided a copy of the recommendation before the meeting and shall be given an opportunity at the meeting to respond, either orally or in writing, to the recommendation. The Board shall then make and communicate its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting.

#### Closed Meeting

If the grievance involved the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of the employee bringing the grievance, it may be heard by the Board in closed meeting unless the employee bringing the grievance requests that it be heard in public.

#### Exception

However, if the grievance involves a complaint or charge against another District employee or Board member, it shall be heard in closed meeting unless an open meeting is requested in writing by the employee or Board member against whom the complaint or charge is brought.



# Employee Conduct and Welfare

## Standards of Conduct

### *Policy DH*

All employees are expected to work together in a cooperative spirit to serve the best interests of the district and to be courteous to students, one another, and the public. Employees are expected to observe the following standards of conduct:

- Recognize and respect the rights and property of students, parents, other employees, and members of the community.
- Maintain confidentiality in all matters relating to students and coworkers.
- Report to work according to the assigned schedule.
- Notify their immediate supervisor in advance or as early as possible in the event that they must be absent or late. Unauthorized absences, chronic absenteeism, tardiness, and failure to follow procedures for reporting an absence may be cause for disciplinary action.
- Know and comply with department and district procedures and policies.
- Express concerns, complaints, or criticism through appropriate channels.
- Observe all safety rules and regulations and report injuries or unsafe conditions to a supervisor immediately.
- Use district time, funds, and property for authorized district business and activities only.

All district employees should perform their duties in accordance with state and federal law, district policies and procedures, and ethical standards. Violations of policies, regulations, or guidelines may result in disciplinary action, including termination. Alleged incidents of certain misconduct by educators, including having a criminal record, must be reported to SBEC not later than the seventh day after the superintendent knew of the incident. See Reports to the Texas Education Agency, page 68 for additional information.

The *Educators' Code of Ethics*, adopted by the State Board of Educator Certification, which all district employees must adhere to, is reprinted below:

## Texas Educators' Code of Ethics

### **Purpose and Scope**

The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty and good moral character. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperative with parents and others to improve the public schools of the community. (19 TAC 247, 1 (b))

## **Enforceable Standards**

### **1. Professional Ethical Conduct, Practices, and Performance**

**Standard 1.1** The educator shall not intentionally, knowingly, or recklessly engage in deceptive practices regarding official policies of the school district, educational institution, educator preparation program, the Texas Education Agency, or the State Board of Educator Certification (SBEC) and its certification process.

**Standard 1.2** The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.

**Standard 1.3** The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.

**Standard 1.4** The educator shall not use institutional or professional privileges for personal or partisan advantage.

**Standard 1.5** The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents of students, or other persons or organizations in recognition or appreciation of service.

**Standard 1.6** The educator shall not falsify records, or direct or coerce others to do so.

**Standard 1.7** The educator shall comply with state regulations, written local school board policies, and other applicable state and federal laws.

**Standard 1.8** The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.

**Standard 1.9** The educator shall not make threats of violence against school district employees, school board members, students, or parents of students.

**Standard 1.10** The educator shall be of good moral character and be worthy to instruct or supervise the youth of this state.

**Standard 1.11** The educator shall not intentionally or knowingly misrepresent his or her employment history, criminal history, and/or disciplinary record when applying for subsequent employment.

**Standard 1.12** The educator shall refrain from the illegal use or distribution of controlled substances and/or abuse of controlled substances and/or abuse of prescription drugs and toxic inhalants.

**Standard 1.13** The educator shall not be under the influence of alcohol or consume alcoholic beverages on school property or during school activities when students are present.

**Standard 1.14** The educator shall not assist another educator, school employee, contractor, or agent in obtaining a new job as an educator or in a school, apart from the routine transmission of administrative and personnel files, if the educator knows or has probable cause to believe that such person engaged in sexual misconduct, regarding a minor or student in violation of the law.

## **2. Ethical Conduct toward Professional Colleagues**

**Standard 2.1** The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.

**Standard 2.2** The educator shall not harm others by knowingly making false statements about a colleague or the school system.

**Standard 2.3** The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.

**Standard 2.4** The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.

**Standard 2.5** The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, gender, disability, family status, or sexual orientation.

**Standard 2.6** The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.

**Standard 2.7** The educator shall not retaliate against any individual who has filed a complaint with the SBEC or who provides information for a disciplinary investigation or proceeding under this chapter.

## **3. Ethical Conduct toward Students**

**Standard 3.1** The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

**Standard 3.2** The educator shall not intentionally, knowingly, or recklessly treat a student or minor in a manner that adversely affects or endangers the learning, physical health, mental health, or safety of the student or minor.

**Standard 3.3** The educator shall not intentionally, knowingly, or recklessly misrepresent facts regarding a student.

**Standard 3.4** The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, gender, disability, national origin, religion, family status, or sexual orientation.

**Standard 3.5** The educator shall not intentionally, knowingly, or recklessly engage in physical mistreatment, neglect, or abuse of a student or minor.

**Standard 3.6** The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student/or minor.

**Standard 3.7** The educator shall not furnish alcohol or illegal/unauthorized drugs to any person under 21 years of age unless the educator is a parent or guardian of that child or knowingly allow any person under 21 years of age unless the educator is a parent or guardian of that child to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

**Standard 3.8** The educator shall maintain appropriate professional educator-student relationships and boundaries based on a reasonable prudent educator standard.

**Standard 3.9** The educator shall refrain from inappropriate communication with a student or minor, including, but not limited to, electronic communication such as cell phone, text messaging, email, instant messaging, blogging, or other social network communication. Factors that may be considered in assessing whether the communication is inappropriate include, but are not limited:

- (i) the nature, purpose, timing, and amount of the communication;
- (ii) the subject matter of the communication;

- (iii) whether the communication was made openly or the educator attempted to conceal the communication;
- (iv) whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship;
- (v) whether the communication was sexually explicit; and
- (vi) whether the communication involved discussion(s) of the physical or sexual attractiveness or the sexual history, activities, preferences, or fantasies of either the educator or the student.

## **Discrimination, Harassment, and Retaliation**

*Policies DH, DIA*

Employees shall not engage in prohibited harassment, including sexual harassment, of other employees, unpaid interns, student teachers, or students. While acting in the course of their employment, employees shall not engage in prohibited harassment of other persons, including board members, vendors, contractors, volunteers, or parents. A substantiated charge of harassment will result in disciplinary action.

Individuals who believe they have been discriminated or retaliated against or harassed are encouraged to promptly report such incidents to the campus principal, supervisor, or appropriate district official. If the campus principal, supervisor, or district official is the subject of a complaint, the complaint should be made directly to the superintendent. A complaint against the superintendent may be made directly to the board.

The complete Board Policy Manual may be found at the Dickinson ISD website at [www.dickinsonisd.org](http://www.dickinsonisd.org) (Click on “Board of Trustees”, “Board Policy”. From the list of policies, choose “Section D – Personnel”. From the specific list of policies choose “DIA” “Freedom from Discrimination, Harassment, and Retaliation”. **Local policy** will be found after the legal policy in DIA.

## **Harassment of Students**

*Policies DF, DH, FFG, FFH, FFI*

Sexual and other harassment of students by employees are forms of discrimination and are prohibited by law. Romantic or inappropriate social relationships between students and district employees are prohibited. Employees who suspect a student may have experienced prohibited harassment are obligated to report their concerns to the campus principal or other appropriate district official. All allegations of prohibited harassment of a student by an employee or adult will be reported to the student’s parents and promptly investigated. An employee who knows of or suspects child abuse must also report his or her knowledge or suspicion to the appropriate authorities, as required by law. See Reporting suspected child abuse, page 60 and Bullying, page 79 for additional information.

The district’s policy that includes definitions and procedures for reporting and investigating discrimination, harassment, and retaliation is reprinted below:

**The definition of solicitation of a romantic relationship can be found in DF (Legal) – and in the text of FFH (Local).**

The complete Board Policy Manual may be found at the Dickinson ISD website at [www.dickinsonisd.org](http://www.dickinsonisd.org) (Click on “Board of Trustees”, “Board Policy”. From the list of policies, choose “Section D – Personnel”. From the list of policies choose “DF” Termination of Employment. From the list of policies, choose section F – Student Section, then FFH (Local) Student Welfare - “Freedom from Discrimination, Harassment, and Retaliation”). Local policy will be found after the legal policy.

## **Reporting Suspected Child Abuse**

*Policies DF, DG, DH, FFG, GRA*

All employees are required by state law to report any suspected child abuse or neglect, as defined by Texas Family Code § 26.1, to a law enforcement agency, Child Protective Services, or appropriate state agency (e.g.: state agency operating, licensing, certifying, or registering a facility) within 48 hours of the event that led to the suspicion.

Employees are also required to make a report if they have cause to believe that an adult was a victim of abuse or neglect as a child and they determine in good faith that the disclosure of the information is necessary to protect the health and safety of another child or person with a disability.

Reports to Child Protective Services can be made to a local office or to the Texas Abuse Hotline (800-252-5400). State law specifies that an employee may not delegate to or rely on another person or administrator to make the report.

Under state law, any person reporting or assisting in the investigation of reported child abuse or neglect is immune from liability unless the report is made in bad faith or with malicious intent. In addition, the district is prohibited from retaliating against an employee who, in good faith, reports child abuse or neglect or who participates in an investigation regarding an allegation of child abuse or neglect.

An employee’s failure to report suspected child abuse may result in prosecution of a Class A misdemeanor. In addition, a certified employee’s failure to report suspected child abuse may result in disciplinary procedures by SBEC for a violation of the Texas Educators’ Code of Ethics.

Employees who suspect that a student has been or may be abused or neglected should also report their concerns to the campus principal. This includes students with disabilities who are no longer minors. Employees are not required to report their concern to the principal before making a report to the appropriate agencies. In addition, employees must cooperate with child abuse and neglect investigators. Reporting the concern to the principal does not relieve the employee of the requirement to report it to the appropriate state agency. In addition, employees must cooperate with investigators of child abuse and neglect. Interference with a child abuse investigation by denying an interviewer’s request to interview a student at school or requiring the presence of a parent or school administrator against the desires of the duly authorized investigator is prohibited.

## **Sexual Abuse and Maltreatment of Children**

The district has established a plan for addressing sexual abuse and other maltreatment of children, which may be accessed at [www.dickinsonisd.org](http://www.dickinsonisd.org). As an employee, it is important for you to be aware of warning signs that could indicate a child may have been or is being sexually abused or otherwise maltreated. Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child. Maltreatment is defined as abuse or neglect. Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility under state law for reporting the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

Employees are required to follow the procedures described above in *Reporting Suspected Child Abuse*.

## **Reporting Crime**

### *Policy DG*

The Texas Whistleblower Act protects district employees who make good faith reports of violations of law by the district to an appropriate law enforcement authority. The district is prohibited from suspending, terminating the employment of, or taking other adverse personnel action against, an employee who makes a report under the Act. State law also provides employees with the right to report a crime witnessed at the school to any peace officer with authority to investigate the crime.

## **Technology Resources**

### *Policy CQ*

The district's technology resources, including its networks, computer systems, e-mail accounts, devices connected to its networks, and all district-owned devices used on or off school property, are primarily for administrative and instructional purposes. Limited personal use is permitted if the use:

- Imposes no tangible cost to the district
- Does not unduly burden the district's technology resources
- Has no adverse effect on job performance or on a student's academic performance

Electronic mail transmissions and other use of technology resources are not confidential and can be monitored at any time to ensure appropriate use.

Employees are required to abide by the provisions of the district's acceptable use agreement and administrative procedures.

Failure to do so can result in suspension of access or termination of privileges and may lead to disciplinary and legal action. Employees with questions about computer use and data management can contact the Executive Director of Information Systems, Dr. Melissa Williams-Scott, extension 6124.

## **Personal Use of Electronic Communications**

### *Policy CQ, DH*

Electronic communications includes all forms of social media, such as text messaging, instant messaging, electronic mail (e-mail), Web logs (blogs), wikis, electronic forums (chat rooms), video-sharing Web sites (e.g., YouTube), editorial comments posted on the Internet, and social network sites (e.g., Facebook, Twitter, LinkedIn, Instagram). Electronic communications also includes all forms of telecommunication such as landlines, cell phones, and Web-based applications.

As role models for the district's students, employees are responsible for their public conduct even when they are not acting as district employees. Employees will be held to the same professional standards in their public use of electronic communications as they are for any other public conduct. If an employee's use of electronic communications interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment. If an employee wishes to use a social network site or similar media for personal purposes the employee is responsible for the content on the employee's page, including content added by the employee, the employee's friends, or members of the public who can access the employee's page, and for Web links on the employee's page. The employee is also responsible for maintaining privacy settings appropriate to the content.

An employee who uses electronic communications for personal purposes shall observe the following:

- The employee may not set up or update the employee's personal social network page(s) using the district's computers, network, or equipment.
- The employee shall limit use of personal electronic communication devices to send or receive calls, text messages, pictures, and videos to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor to conduct district business.
- The employee shall not use the district's logo or other copyrighted material of the district without express, written consent.
- The employee may not share or post, in any format, information, videos, or pictures obtained while on duty or on district business unless the employee first obtains written approval from the employee's immediate supervisor. Employees should be cognizant that they have access to information and images that, if transmitted to the public, could violate privacy concerns.
- The employee continues to be subject to applicable state and federal laws, local policies, administrative regulations, and the Educators' Code of Ethics, even when communicating regarding personal and private matters, regardless of whether the employee is using private or public equipment, on or off campus. These restrictions include:
  - Confidentiality of student records. [See Policy FL]
  - Confidentiality of health or personnel information concerning colleagues, unless disclosure serves lawful professional purposes or is required by law. [See Policy DH (EXHIBIT)]
  - Confidentiality of district records, including educator evaluations and private e-mail addresses. [See Policy GBA]
  - Copyright law [See Policy CY]
  - Prohibition against harming others by knowingly making false statements about a colleague or the school system. [See Policy DH (EXHIBIT)]

See *Use of Electronic Communications between Employees and Students*, below, for regulations on employee communication with students through electronic media.

## **Electronic Communications between Employees and Students**

### *Policy DH*

A certified or licensed employee, or any other employee designated in writing by the superintendent or a campus principal, may use electronic communications with students who are currently enrolled in the district. The employees must comply with the provisions outlined below. Electronic communications between all other employees and students who are enrolled in the district are prohibited. Employees are not required to provide students with their personal phone number or e-mail address.

An employee is not subject to the provisions regarding electronic communications with a student to the extent the employee has a social or family relationship with a student. For example, an employee may have a relationship with a niece or nephew, a student who is the child of an adult friend, a student who is a friend of the employee's child, or a member or participant in the same civic, social, recreational or religious organization. An employee who claims an exception based on a social relationship shall provide written consent from the student's parent. The written consent shall include an acknowledgement by the parent that:

- The employee has provided the parent with a copy of this protocol
- The employee and the student have a social relationship outside of school;
- The parent understands that the employee's communications with the student are excepted from district regulation; and
- The parent is solely responsible for monitoring electronic communications between the employee and the student.

The following definitions apply for the use of electronic media with students:

- *Electronic communications* means any communication facilitated by the use of any electronic device, including a telephone, cellular telephone, computer, computer network, personal data assistant, or pager. The term includes e-mail, text messages, instant messages, and any communication made through an Internet website, including a social media website or a social networking website.
- *Communicate* means to convey information and includes a one-way communication as well as a dialogue between two or more people. A public communication by an employee that is not targeted at students (e.g., a posting on the employee's personal social network page or a blog) is not a *communication*: however, the employee may be subject to district regulations on personal electronic communications. See *Personal Use of Electronic Communications* above. Unsolicited contact from a student through electronic means is not a *communication*.
- *Certified or licensed employee* means a person employed in a position requiring SBEC certification or a professional license, and whose job duties may require the employee to communicate electronically with students. The term includes classroom teachers, counselors, principals, librarians, paraprofessionals, nurses, educational diagnosticians, licensed therapists, and athletic trainers.

An employee who communicates electronically with students shall observe the following:

- The employee is prohibited from knowingly communicating with students using any form of electronic communications, including mobile and web applications, that are not provided or accessible by the district unless a specific exception is noted below.



- Only a teacher, trainer, or other employee who has an extracurricular duty may use text messaging, and then only to communicate with students who participate in the extracurricular activity over which the employee has responsibility. An employee who communicates with a student using text messaging shall comply with the following protocol:
  - The employee shall include at least one of the student’s parents or guardians as a recipient on each text message to the student so that the student and parent receive the same message or
- The employee shall limit communications to matters within the scope of the employee’s professional responsibilities (e.g., for classroom teachers, matters relating to class work, homework, and tests; for an employee with an extracurricular duty, matters relating to the extracurricular activity).
- The employee is prohibited from knowingly communicating with students through a personal social network page; the employee must create a separate social network page (“professional page”) for the purpose of communicating with students. The employee must enable administration and parents to access the employee’s professional page.
- The employee shall not have a right to privacy with respect to communications with students and parents.
- The employee continues to be subject to applicable state and federal laws, local policies, administrative regulations, and the Code of Ethics and Standard Practices for Texas Educators, including:
  - Compliance with the Public Information Act and the Family Educational Rights and Privacy Act (FERPA), including retention and confidentiality of student records. [See Policies CPC and FL]
  - Copyright law [See Policy CY]
  - Prohibitions against soliciting or engaging in sexual conduct or a romantic relationship with a student. [See Policy DH]
- Upon request from administration, an employee will provide the phone number(s), social network site(s), or other information regarding the method(s) of electronic media the employee uses to communicate with one or more currently-enrolled students.
- Upon written request from a parent or student, the employee shall discontinue communicating with the student through e-mail, text messaging, instant messaging, or any other form of one-to-one communication.
- An employee may request an exception from one or more of the limitations above by submitting a written request to his or her immediate supervisor.
- An employee shall notify his or her supervisor in writing within one business day if a student engages in an improper electronic communication with the employee. The employee should describe the form and content of the electronic communication.

## **Criminal History Background Checks**

### *Policy DBAA*

Employees may be subject to a review of their criminal history record information at any time during employment. National criminal history checks based on an individual’s fingerprints, photo, and other identification will be conducted on certain employees and entered into the Texas Department of Public Safety (DPS) Clearinghouse. This database provides the district and SBEC with access to an employee’s current national criminal history and updates to the employee’s subsequent criminal history.

## **Employee Arrests and Convictions**

### *Policy DH*

An employee must notify his or her principal or immediate supervisor in writing within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of any felony, and any of the other offenses listed below:

- Crimes involving school property or funds
- Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator
- Crimes that occur wholly or in part on school property or at a school-sponsored activity
- Crimes involving moral turpitude  
Moral turpitude includes the following:
  - Dishonesty
  - Fraud
  - Deceit
  - Theft
  - Misrepresentation
  - Deliberate violence
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor
  - Crimes involving any felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance
  - Felonies involving driving while intoxicated (DWI)
  - Acts constituting abuse or neglect under the SBEC format

If an educator is arrested or criminally charged, the superintendent is also required to report the educators' criminal history to the Division of Investigations at TEA.

## **Alcohol and Drug Abuse Prevention**

### *Policy DH*

Dickinson ISD is committed to maintaining an alcohol and drug-free environment and will not tolerate the use of alcohol and illegal drugs in the workplace and at school-related or school-sanctioned activities on or off school property. Employees who use or are under the influence of alcohol or illegal drugs as defined by the Texas Controlled Substances Act during working hours may be dismissed. The district's policy on drug abuse and drug-free schools may be found by accessing the policies as follows:

The complete Board Policy Manual may be found at the Dickinson ISD website at [www.dickinsonisd.org](http://www.dickinsonisd.org) (Click on "Board of Trustees", "Board Policy". From the list of policies, choose "Section D – Personnel". From the specific list of policies choose DH(Local) – Employee Standards of Conduct

## **Tobacco Products and E-Cigarette Use**

*Policies DH, FNCD, GKA*

State law prohibits smoking, using tobacco products, or e-cigarettes on all district-owned property and at school-related or school-sanctioned activities, on or off school property. This includes all buildings, playground areas, parking facilities, and facilities used for athletics and other activities. Drivers of district-owned vehicles are prohibited from smoking, using tobacco products or e-cigarettes while inside the vehicle. Notices stating that smoking is prohibited by law and punishable by a fine are displayed in prominent places in all school buildings.

## **Fraud and Financial Impropriety**

*Policy CAA*

All employees should act with integrity and diligence in duties involving the district's financial resources. The district prohibits fraud and financial impropriety, as defined below. Fraud and financial impropriety includes the following:

- Forgery or unauthorized alteration of any document or account belonging to the district
- Forgery or unauthorized alteration of a check, bank draft, or any other financial document
- Misappropriation of funds, securities, supplies, or other district assets, including employee time
- Impropriety in the handling of money or reporting of district financial transactions
- Profiteering as a result of insider knowledge of district information or activities
- Unauthorized disclosure of confidential or proprietary information to outside parties
- Unauthorized disclosure of investment activities engaged in or contemplated by the district
- Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the district, except as otherwise permitted by law or district policy
- Inappropriately destroying, removing, or inappropriately using records, furniture, fixtures, or equipment
- Failing to provide financial records required by the federal, state or local entities
- Failure to disclose conflicts of interest as required by law or district policy
- Any other dishonest act regarding finances of the district
- Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards

## **Conflict of Interest**

*Policy CB, DBD*

Employees are required to disclose in writing to the district any situation that creates a potential conflict of interest with proper discharge of assigned duties and responsibilities or creates a potential conflict of interest with the best interests of the district. This includes the following:

- A personal financial interest
- A business interest
- Any other obligation or relationship
- Nonschool employment

**Employees should contact their supervisor for additional information.**

## **Gifts and Favors**

### *Policy DBD*

Employees may not accept gifts or favors that could influence, or be construed to influence, the employee's discharge of assigned duties. The acceptance of a gift, favor, or service by an administrator or teacher that might reasonably tend to influence the selection of textbooks, electronic textbooks, instructional materials or technological equipment may result in prosecution of a Class B misdemeanor offense. This does not include staff development, teacher training, or instructional materials, such as maps or worksheets, that convey information to students or contribute to the learning process.

## **Copyrighted Materials**

### *Policy CY*

Employees are expected to comply with the provisions of federal copyright law relating to the unauthorized use, reproduction, distribution, performance, or display of copyrighted materials (i.e., printed material, videos, computer data and programs, etc.). Electronic media, including motion pictures and other audiovisual works, are to be used in the classroom for instructional purposes only. Duplication or backup of computer programs and data must be made within the provisions of the purchase agreement.

## **Associations and Political Activities**

### *Policy DGA*

The district will not directly or indirectly discourage employees from participating in political affairs or require any employee to join any group, club, committee, organization, or association. Employees may join or refuse to join any professional association or organization.

An individual's employment will not be affected by membership or a decision not to be a member of any employee organization that exists for the purpose of dealing with employers concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work.

Use of district resources, including work time, for political activities is prohibited.

## **Charitable Contributions**

### *Policy DG*

The Board or any employee may not directly or indirectly require or coerce an employee to make a contribution to a charitable organization or in response to a fundraiser. Employees cannot be required to attend a meeting called for the purpose of soliciting charitable contributions. In addition, the Board or any employee may not directly or indirectly require or coerce an employee to refrain from making a contribution to a charitable organization or in response to a fund raiser or attending a meeting called for the purpose of soliciting charitable contributions.

## **Online Fundraisers**

*CDC (Local)*

Staff members are permitted to engage in online fundraising through websites such as donorschoose.org or gofundme.com. The intent of such fundraisers should be to raise money to purchase items that would benefit the classroom, club/organization or team. Prior to seeking funds, sponsors must complete the “Online Fundraiser Approval” form. The form shall list ALL items that will be requested. The Campus Principal and Assistant Superintendent for Administration will review and approve the campaign for appropriateness, ensure that the campaign meets goals and objectives as it relates to the campus improvement plan, and ensure compliance. **If any item is technology related, the Executive Director of Information Systems will review for district compatibility.**

Contact the campus secretary for more information regarding detailed procedures, compliance, and reconciliation forms.

## **Safety**

*Policy CK Series*

The district has developed and promotes a comprehensive program to ensure the safety of its employees, students, and visitors. The safety program includes guidelines and procedures for responding to emergencies and activities to help reduce the frequency of accidents and injuries. To prevent or minimize injuries to employees, coworkers, and students and to protect and conserve district equipment, employees must comply with the following requirements:

- Observe all safety rules
- Keep work areas clean and orderly at all times
- Immediately report all accidents to their supervisor
- Operate only equipment or machines for which they have training and authorization

While driving on district business, employees are required to abide by all state and local traffic laws. Employees driving on district business are prohibited from texting and using other electronic devices that require both visual and manual attention while the vehicle is in motion. Employees will exercise care and sound judgment on whether to use hands-free technology while the vehicle is in motion.

Employees with questions or concerns relating to safety programs and issues can contact Ryan Boone, Deputy Superintendent for Business and Operations at (281) 229-6054 or (281) 229-7270.

## **Possession of Firearms and Weapons**

*Policies DH, FNCG, GKA*

Employees, visitors, and students, including those with a license to carry a handgun, are prohibited from bringing firearms, illegal knives, clubs or other prohibited weapons onto school premises (i.e., building or portion of a building) or any grounds or building where a school-sponsored activity takes place. A person, including an employee, who holds a license to carry a handgun may transport or store a handgun or other firearm or ammunition in a locked vehicle in a parking lot, garage, or other district provided parking area, provided the handgun or firearm or ammunition is properly stored, and not in plain view. To ensure the safety of all persons, employees who observe or suspect a violation of the district’s weapons policy should report it to their supervisors or call Robert Cobb, the Assistant Superintendent for Administration immediately.

## **Visitors in the Workplace**

### *Policy GKC*

All visitors are expected to enter any district facility through the main entrance and sign in or report to the building's main office. Authorized visitors will receive directions or be escorted to their destination. Employees who observe an unauthorized individual on the district premises should immediately direct him or her to the building office or contact the administrator in charge.

## **Asbestos Management Plan**

### *Policy CKA*

The district is committed to providing a safe environment for employees. An accredited management planner has developed an asbestos management plan for each school. A copy of the district's management plan is kept in the Operations and Facilities office and is available for inspection during normal business hours.

## **Pest Control Treatment**

### *Policies CLB, DI*

Employees are prohibited from applying any pesticide or herbicide without appropriate training and prior approval of the integrated pest management (IPM) coordinator. Any application of pesticide or herbicide must be done in a manner prescribed by law and the district's integrated pest management program.

Notices of planned pest control treatment will be posted in a district building 48 hours before the treatment begins. Notices are generally located on the front entrance to the building. In addition, individual employees may request in writing to be notified of pesticide applications. Any employee who requests the individualized notice will be notified by telephone, written or electric means. Pest control information sheets are available from campus principals or facility managers upon request.

## **Dress and Grooming**

### *Policy DH*

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

During work hours, visible body piercings (except earrings) will not be allowed. Visible tattoos will be covered at all times.

# General Procedures

## Bad Weather Closings

The district may close schools because of bad weather or emergency conditions. When such conditions exist, the Superintendent will make the official decision concerning the closing of the district's facilities. When it becomes necessary to open late, release students early, or to cancel school, district officials will post a notice on the district web site and notify the following radio and television stations.

### DISD closings will be reported to the following stations:

|                |  |                     |
|----------------|--|---------------------|
| <b>KQQK</b>    | <b>106.5 FM</b>                                      | <b>713-993-8000</b> |
|                | • Hispanic Radio Station                             |                     |
| <b>KTRH</b>    | <b>740 AM</b>  | <b>713-630-3600</b> |
|                | • Closings announced continuously (all-news station) |                     |
| <b>KIKK</b>    | <b>95.7 FM</b>                                       | <b>713-881-5981</b> |
|                | • Information Line <b>713-558-5455</b>               |                     |
|                | • Closings announced every 30 minutes                |                     |
| <b>KGBC</b>    | <b>1540 AM (Galveston)</b>                           | <b>281-280-3946</b> |
|                | • Local news at the top of each hour                 |                     |
| <b>KHOU-TV</b> | <b>Channel 11</b>                                    | <b>713-521-4388</b> |
| <b>HPRC-TV</b> | <b>Channel 2</b>                                     | <b>713-778-4910</b> |
| <b>KTRK-TV</b> | <b>Channel 13</b>                                    | <b>713-663-4600</b> |

Follow DISD on Facebook at [www.facebook.com/dickinsonschools](http://www.facebook.com/dickinsonschools) and on Twitter at #dickinsonisd.

### Communication:

- Each campus/department should activate their Emergency Calling Tree.
- Radio station KTRH will serve as the primary collection point for all weather and civil defense information and emergencies. It is the responsibility of the Superintendent or his appointed representative to be informed of impending emergencies and relay this information to building principals.
- Information and instructions will be disseminated by telephone. Both employees and patrons will be advised regarding school and work schedules.
- Follow DISD on Facebook at [www.facebook.com/dickinsonschools](http://www.facebook.com/dickinsonschools) and on Twitter at #dickinsonisd.

## **Emergencies**

*Policies CKC, CKD*

All employees should be familiar with the safety procedures for responding to emergencies, including a medical emergency and the evacuation diagrams posted in their work areas. Emergency drills will be conducted to familiarize employees and students with safety and evacuation procedures. Each campus is equipped with an automatic external defibrillator. Fire extinguishers are located throughout all district buildings. Employees should know the location of these devices and procedures for their use. The principal/designee will have primary responsibility for directing any emergency procedures at their site/facility.

## **Emergency Action Procedures**

Preparation is the key to effective handling of an emergency situation. The District has prepared an Emergency Procedures Guide which outlines the job responsibilities of central administration and building staff, and gives detailed possible responses to a variety of crisis situations. Each employee should become aware of prudent actions to take in the event of emergencies. Campus principals or individual supervisors can answer any questions. The Dickinson I.S.D. Emergency Action Committee, consisting of the Superintendent, Assistant Superintendent for Administration, Deputy Superintendent for Educational Services, Deputy Superintendent for Business and Operations, and the Public Information Officer, distributes an Emergency Procedures Guide to all teachers, administrators, supervisors, and school secretaries. The Emergency Procedures Guide contains information and procedures for which all employees will be responsible.

**MSDS** (Material Safety Data Sheets) are located at each site.

## **Purchasing Procedures**

*Policy CH*

All requests for purchases must be submitted to the business department on an official district purchase order (PO) form with the appropriate approval signatures. No purchases, charges, or commitments to buy goods or services for the district can be made without a PO number. The district will not reimburse employees or assume responsibility for purchases made without authorization. Employees are not permitted to purchase supplies or equipment for personal use through the district's business office. Contact the campus principal or department director for additional information on purchasing procedures.

## **Name and Address Changes**

It is important that employment records be kept up to date. Employees will be able to view their personal data on the Employee Access Center, including benefits, attendance, payroll information, and certification information. An employee will also be able to make changes to their personal information. Notification of record changes will be forwarded to the appropriate department before the final system change is made (i.e., benefits, human resources, payroll, etc.)

**The name on an employee's social security card will be the official name used on all records.** Name changes will not be made until a new social security card and driver's license showing the name change are submitted to the Human Resource office for verification. When name change procedures are complete the Human Resource office will notify the Technology Department of the name change for internet services.



## **Personnel Records**

*Policy DBA, GBA*

Most district records, including personnel records, are public information and must be released upon request. In most cases, an employee's personal e-mail is confidential and may not be released without the employee's permission.

Employees may choose to have the following personal information withheld:

- Address
- Phone number, including personal cell phone number
- Emergency contact information
- Information that reveals whether they have family members

The choice to not allow public access to this information may be made at any time by submitting a written request to Kimberly Rich, Executive Director of Human Resources. New or terminated employees have 14 days after hire or termination to submit a request. Otherwise, personal information will be released to the public until a request to withhold the information is submitted.

## **Building Use**

*Policies DGA, GKD*

District buildings, grounds, and/or facilities shall be made available to persons and/or organizations within the District provided such use does not interfere with the normal operation of the schools and school activities and provided such use is in accordance with the District rules and regulations.

The use of school facilities for private gain shall not be permitted. The Board intends that the use of school facilities by the public shall be for educational, civic, or charitable purposes.

School-related and/or sponsored activities shall have priority in the use of all school facilities and grounds. The buildings and grounds may be made available to non-school organizations. Charges will be made for the use of the various facilities and grounds sufficient to pay the cost of utilities, supervision, and/or custodial services. The fee for use shall be based on an hourly rate and shall be set according to the facility to be used. A school representative must be present for all such use.

Wendy Haywood is responsible for scheduling the use of facilities after school hours. Contact Wendy Haywood (281) 229-7256 to request to use school facilities and to obtain information on the fees charged.

## **Employee Facility and Property Use**

*GKD (Local)*

The employee shall make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent or designee. Any employee making an unapproved facility and/or property alteration without written consent, shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

## Staff Meal Charges

# DICKINSON INDEPENDENT SCHOOL DISTRICT FACULTY AND STAFF MEAL CHARGE AND COLLECTION POLICY / PROCEDURE

|   | School Faculty & Staff  | School Substitutes  |
|---|---|---|
| <b>Amount of Outstanding Charges Permitted</b>  | <b>Breakfast and/or Lunch may be charged not to exceed \$3.75</b>   |   |
| <b>Methods of Notification to Faculty and Staff about their negative Account Balances</b> | Verbal Reminders given daily by Cashiers to Faculty and Staff at check out about any outstanding charges.<br>Personal account print-outs will be placed in their mail box each week or month and/or email will be sent. If charges do not get taken care of then Principal will be notified and no more charges will be allowed until prior charges have been paid. | Substitute Employees working in the district are not allowed to charge a meal in our district at any of our school locations. |

- **Negative meal balances for Faculty and Staff will be transferred to the district business office at the end of each school year.**
  - **Employees must pay the business office if they wish to clear these charges.**
- **Any unpaid balances at the end of the school year of current staff or the termination of employment will be subject to payroll deduction per school district business office.**
- **Managers will notify Principals at the end of each month if campus teacher and staff accounts are unpaid.**

### **Nondiscrimination statement reads as follows:**

In accordance with Federal law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, disability, and reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible State or local Agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information is available in languages other than English. To file a complaint alleging discrimination, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: **mail:** U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 **fax:** (202) 690-7442; or **email:** [program.intake@usda.gov](mailto:program.intake@usda.gov).

**This institution is an equal opportunity provider.**

# Termination of Employment

## Resignations

### *Policy DFE*

**Contract Employees.** Contract employees may resign their position without penalty at the end of any school year if written notice is received at least 45 days before the first day of instruction of the following school year. A written notice of resignation should be submitted to the Department of Human Resources. Contract employees may resign at any other time only with the approval of the superintendent or board of trustees. Resignation without consent may result in disciplinary action by the State Board for Educator Certification (SBEC).

The principal is required to notify the superintendent of an educator's resignation following an alleged incident of misconduct for any of the acts listed in *Reports to Texas Education Agency* on page 76. The superintendent will notify the State Board for Educator Certification when an employee resigns and reasonable evidence exists to indicate that the employee has engaged in any of the same acts.

**Noncontract employees.** Noncontract employees may resign their positions at any time. A written notice of resignation should be submitted to their supervisor at least two weeks prior to the effective date. Employees are encouraged to include the reasons for leaving in the letter of resignation but are not required to do so.

## Dismissal or Nonrenewal of Contract Employees

### *Policy DF Series*

Employees on probationary, term, and continuing contracts can be dismissed during the school year according to the procedures outlined in district policies. Employees on probationary or term contracts can be nonrenewed at the end of the contract term. Contract employees dismissed during the school year, suspended without pay, or subject to a reduction in force are entitled to receive notice of the recommended action, an explanation of the charges against them, and an opportunity for a hearing. The time lines and procedures to be followed when a suspension, termination, or nonrenewal occurs will be provided when written notice is given to an employee. Advance notification requirements do not apply when a contract employee is dismissed for failing to obtain or maintain appropriate certification or when the employee's certification is revoked for misconduct. Information on the time lines and procedures can be found in the DF series policies that are provided to employees or in the policy manuals located in the principals' and directors' offices and on the district website, [www.dickinsonisd.org](http://www.dickinsonisd.org) ("Board of Trustees", "Board Policy").

## Dismissal of Non-contract Employees

### *Policy DCD*

Noncontract employees are employed at will and may be dismissed without notice, without a description of the reasons for dismissal, or without a hearing. It is unlawful for the district to dismiss any employee for reasons of race, color, religion, gender, national origin, age, disability, military status, genetic information, or any other basis protected by law, or in retaliation for the exercise of certain protected legal rights. Noncontract employees who are dismissed have the right to grieve the termination. The dismissed employee must follow the district process outlined in this handbook when pursuing the grievance. (See *Complaints and Grievances*, page 51)

## **Exit Interviews and Procedures**

Upon separation, employees are required to meet with supervisor to return all district keys, books, property, including intellectual property, and equipment. Information on the continuation of benefits, release of information, and procedures for requesting references will be provided at this time. Employees are asked to update personal information (forwarding address, phone number, etc.) in Employee Access and complete an online exit survey that provides the district with feedback on his or her employment experience.

## **Reports to the Texas Education Agency**

*Policy DF, DHB*

The resignation or termination of a certified employee must be reported to the Division of Investigation at TEA if there is evidence that the employee was involved in any of the following:

- Any form of sexual or physical abuse of a minor or any other illegal conduct with a student or a minor
- Soliciting or engaging in sexual contact or a romantic relationship with a student or minor
- The possession, transfer, sale, or distribution of a controlled substance
- The illegal transfer, appropriation, or expenditure of district or school property or funds
- An attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit for the purpose of promotion or additional compensation
- Committing a criminal offense or any part of a criminal offense on district property or at a school-sponsored event

The reporting requirements above are in addition to the superintendent's ongoing duty to notify TERA when a certified employee or a applicant for certification has a reported criminal history. "Reported criminal history" means any formal criminal justice system charges and dispositions including arrests, detentions, indictments, criminal information, convictions, deferred adjudications, and probations in any state or federal jurisdiction that is obtained by a means other than the Fingerprint-based Applicant Clearinghouse of Texas (FACT).

## **Reports Concerning Court-ordered Withholding**

The district is required to report the termination of employees that are under court order or writ of withholding for child support or spousal maintenance. Notice of the following must be sent to the support recipient and the court or, in the case of child support, the Texas Attorney General Child Support Division:

- Termination of employment not later than the seventh day after the date of termination
- Employee's last known address
- Name and address of the employee's new employer, if known

# Student Issues

## Equal Educational Opportunities

*Policies FB, FFH*

The Dickinson ISD does not discriminate on the basis of race, color, religion, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Questions or concerns about discrimination against students based on sex, including sexual harassment should be directed to Robert Cobb, Assistant Superintendent for Administration. Questions or concerns about discrimination on the basis of a disability should be directed to Laurie Rodriguez, the district ADA/Section 504 Coordinator. All other questions or concerns relating to discrimination based on any other reasons should be directed to Robert Cobb.

## Student Records

*Policy FL*

Student records are confidential and are protected from unauthorized inspection or use. Employees should take precautions to maintain the confidentiality of all student records.

The following people are the only people who have general access to a student's records:

- Parents: Married, separated, or divorced unless parental rights have been legally terminated and the school has been given a copy of the court order terminating parental rights
- The student: The rights of parents transfer to a student who turns 18 or is enrolled in an institution of post-secondary education. A district is not prohibited from granting the student access to the student's records before this time.
- School officials with legitimate educational interests

The student handbook provides parents and students with detailed information on student records. Parents or students who want to review student records should be directed to the campus principal for assistance.

## Parent and Student Complaints

*Policy FNG*

In an effort to hear and resolve parent and student complaints in a timely manner and at the lowest administrative level possible, the board has adopted orderly processes for handling complaints on different issues. Any campus office or the superintendent's office can provide parents and students with information on filing a complaint.

Parents are encouraged to discuss problems or complaints with the teachers or the appropriate administrator at any time. Parents and students with complaints that cannot be resolved should be directed to the campus principal. The formal complaint process provides parents and students with an opportunity to be heard up to the highest level of management if they are dissatisfied with a principal's response.

## **Administering Medication to Students**

*Policy FFAC*

Only designated employees may administer prescription medication, nonprescription medication, and herbal or dietary supplements to students. The exceptions apply to the self-administration of asthma medication, medication for anaphylaxis (e.g., EpiPen), and medicating for diabetes management, if the medication is self-administered in accordance with district policy and procedures. A student who must take any other medication during the school day must bring a written request from his or her parent and the medicine, in its original, properly labeled container. Contact the principal or school nurse for information on procedures that must be followed when administering medication to students.

## **Dietary Supplements**

*Policies DH, FFAC*

District employees are prohibited by state law from knowingly selling, marketing, or distributing a dietary supplement that contains performance-enhancing compounds to a student with whom the employee has contact as part of his or her school district duties. In addition, employees may not knowingly endorse or suggest the ingestion, intranasal application, or inhalation of a performance-enhancing dietary supplement to any student.

## **Psychotropic Drugs**

*Policy FFAC*

A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication. It is intended to have an altering effect on perception, emotion, or behavior and is commonly described as a mood- or behavior-altering substance.

District employees are prohibited by state law from doing the following:

- Recommending that a student use a psychotropic drug
- Suggesting a particular diagnosis
- Excluding from class or school-related activity a student whose parent refuses to consent to a psychiatric evaluation or to authorize the administration of a psychotropic drug to a student.

## **Student Conduct and Discipline**

*Policies in the FN series and FO series*

Students are expected to follow the classroom rules, campus rules, and rules listed in the Student Handbook and Student Code of Conduct. Teachers and administrators are responsible for taking disciplinary action based on a range of discipline management strategies that have been adopted by the district. Other employees that have concerns about a particular student's conduct should contact the classroom teacher or campus principal.

## **Student Attendance**

### *Policy FEB*

Teachers and staff should be familiar with the district's policy and procedures for attendance accounting. These procedures require students to have parental consent before they are allowed to leave campus. When absent from school, the student, upon returning to school, must bring a note signed by the parent that describes the reason for the absence. These requirements are addressed in campus training and in the student handbook. Contact the campus principal for additional information.

## **Bullying**

### *Policy FFI*

Bullying is defined by TEC §37.0832. All employees are required to report student complaints of bullying, including cyber bullying, to the campus Assistant Principal or Principal. The district's policy includes definitions and procedures for reporting and investigating bullying of students and will be found on the district website, [www.dickinsonisd.org](http://www.dickinsonisd.org).

## **Hazing**

### *Policies FNCC*

Students must have prior approval from the principal or designee for any type of "initiation rites" of a school club or organization. While most initiation rites are permissible, engaging in or permitting "hazing" is a criminal offense. Any teacher, administrator, or employee who observes a student engaged in any form of hazing, who has reason to know or suspect that a student intends to engage in hazing, or has engaged in hazing must report that fact or suspicion to the designated campus administrator.

The complete Board Policy Manual may be found at the Dickinson Independent School District website at [www.dickinsonisd.org](http://www.dickinsonisd.org). (Click on "Board of Trustees", then "Board Policy").